

## CAFE Virtual Book Study

### Chapter 3 - 5 Questions

- What can you do before school starts to prepare for the CAFE?
- What is the purpose of reading aloud at least one picture book and a portion of an ongoing chapter book each day for all age groups?
- What is the relationship between CAFE strategies and Daily 5 in opening days / weeks of school?
- What strategies do they recommend teaching on Day 1? Day 2?
- What is meant by assessment to Instruction? How this is similar to and how is this different from the way you previously assessed?
- In thinking of your own teaching style, how do you think the model of conferring would work for you? What are the positives and negatives?
- What is the difference between traditional guided reading group instruction and CAFE?
- How does accountability change using CAFE?
- What teaching strategies are most heavily relied on by the sisters? Why do you think they are utilized so much?

**After** reading chapters 3-5, answer 3 of the 9 questions above and type them in your learning journal.

Great! You now have read chapters 3, 4 & 5! Congratulations! You should have also answered 3 questions in your learning journal. Now, I want you to use what you have read and answer the following questions by responding to CAFE Voice Thread 2.

- What gestures are paired with strategies? Why?
- Why is “Let me show you what it looks like and sounds like” so central to CAFE?