

## Daily 5 Virtual Book Study

**Before** reading chapter 1, consider the following:

- As you read the introduction, how do the practices of the teacher reflect your own practices and experiences?
- What will be your starting point for change?

**While** reading chapter 1

- How is the Daily 5 different from other classroom management systems?
- Why is it important to spend time teaching routines and procedures?
- How much time should you plan to spend teaching and practicing skills and building community?
- What is the difference between “managing students’ behaviors and creating routines and procedures?”
- What are the 5 components of the Daily 5 literacy block?
- What do you think the authors mean by “intentional teaching”?

**After** reading chapter 1, answer 2 of the 6 questions above and type them in your learning journal.

**Before** reading chapter 2, consider the following:

- What are the foundational principals you cling to that support your teaching and student learning?

**While** reading chapter 2

- What are the core foundations and why is each one important?
- What is explicit instruction? What is taught using explicit instruction? Why is it important?
- How is guided practice used?
- How will you teach children to consider the 5 questions on page 20 to help them plan their days?
- How might the sense of community be different in a Daily 5 classroom?
- Why is it important to tell the children why you will be teaching each lesson? How is this different from your current practice? How might it change your teaching in other content areas?
- How do you view the difference in independent work time in the Daily 5 from the independent work time you have previously had students engage in?

**After** reading chapter 2, answer 3 of the 7 questions above and type them in your learning journal.

Great! You now have read chapters 1 and 2! Congratulations! You should have also answered 5 questions in your learning journal. Now, I want you to use what you have read and answer the following questions by responding to Voice Thread number 2.

- On pages 4-6, the authors present two different pictures of their classrooms. In thinking about and reflecting on your own practice, how would you characterize your literacy block? Does it look more like the first or second scenario, or is it somewhere in-between?
  
- What goals do you have for your classroom as you work to implement the principles and foundations of the Daily 5 as discussed in chapter 2? What support do you need to do this?