

## Daily 5 Virtual Book Study

**Before** reading chapter 3, consider the following:

- Did you teach parts of each of these key concepts / routines? If yes, how? How will you teach them differently? If no, how will you start?

**While** reading chapter 3

- What are the criteria for selecting a “good fit” book?
- How is your view of modeling and guided practice changing or being shaped?
- What is the purpose of anchor charts? Why are they important?
- What will you do to cue yourself to include all 10 steps to improve muscle memory?
- Why is the “check in” part of the process important?
- How is modeling Daily 5 different from other modeling strategies?

**After** reading chapter 3, answer 2 of the 6 questions above and type them in your learning journal.

**Before** reading chapter 4, consider the following:

- How will you structure the first day’s reading block, the first week, 2<sup>nd</sup> week, 3<sup>rd</sup>-6<sup>th</sup> week?
- What schedule will you use?

**While** reading chapter 4

- What are the causes for failure of Daily 5?
- How would you model the metacognitive process of think aloud for each of the three ways to read a book?
- What are the I-charts? Why are they important? How are they generated?
- What behaviors are important to include in I-charts for Read-to-self?
- How often do you practice Read-to-self each day? How many days/weeks should you plan to practice? What is goal in number of minutes for primary students and for intermediate students?

**After** reading chapter 4, answer 2 of the 5 questions above and type them in your learning journal.

**Before** reading chapter 5, consider the following:

- What is meant by explicit teaching? When and how is it used?

**While** reading chapter 5

- What are the content for the focus lessons for Read to Self?
- What are the different types of Read to Someone? How / When could each be used?
- What are the different ways to check for understanding? When is each used?
- If teachers are not reinforcing good behavior, how/why does Daily 5 work?
- Why is it important for students to set personal goals?
- What are the routines or subtle procedures embedded in the Daily 5 that help with orderliness?
- How do you teach coaching strategies to students?
- Approximately how many days are guides for teaching each of the components Read to Self, Read to Someone, and Listen to reading?

**After** reading chapter 4, answer 3 of the 8 questions above and type them in your learning journal.

Great! You now have read chapters 3,4 & 5! Congratulations! You should have also answered 7 questions in your learning journal. Now, I want you to use what you have read and answer the following questions by responding to Voice Thread number 3.

- What “rings true for you” in these chapters?
  
  
  
  
  
  
  
- How might you help your students to continue to build stamina within the areas in Chapter 4 & 5?