Greetings ...
Updates

▪ What’s been accomplished?
▪ Common Core State Standards Projects
▪ Multimedia Professional Development Materials on Using Data (DA)
▪ Great Teachers and Leaders Projects
▪ PD System Evaluation Protocol & Site Visits
▪ William Cecil Golden Program Update
▪ Clinical Educator Training Updates
▪ **New Required Training in ‘Identifying and Reporting Child Abuse and Neglect’**
Accomplishments

- Since 2009, 33% cumulative increase in enrollment in STEM accelerated coursework and STEM career academies
- All districts implemented a revised teacher evaluation system
- All districts revised principal evaluation systems
- 2012 Common Core Summer Institutes reached over 7,500 educators
- ...and many more!
### Florida’s Common Core State Standards Implementation Timeline

<table>
<thead>
<tr>
<th>Year/Grade Level</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3–8</th>
<th>9–12</th>
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<tbody>
<tr>
<td>2011–2012</td>
<td>FL</td>
<td>L</td>
<td>L</td>
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<tr>
<td>2012–2013</td>
<td>F L</td>
<td>F L</td>
<td>L</td>
<td>L</td>
<td>L</td>
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<tr>
<td>2013–2014 CCSS fully implemented</td>
<td>F L</td>
<td>F L</td>
<td>F L</td>
<td>B L</td>
<td>B L</td>
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<tr>
<td>2014–2015 CCSS fully implemented and assessed</td>
<td>F L</td>
<td>F L</td>
<td>F L</td>
<td>F L</td>
<td>F L</td>
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</tbody>
</table>

**F** - full implementation of CCSS for all content areas  
**L** - begin full implementation of content area literacy standards including:  
(1) use of informational text, text complexity, quality and range in all grades (K–12), and  
(2) CCSS Literacy Standards in History/Social Studies, Science, and Technical Subjects (6–12)  
**B** - blended instruction of CCSS with Next Generation Sunshine State Standards (NGSSS); last year of NGSSS assessed on FCAT 2.0
Common Core State Standards Projects

1. Common Core Standards Instructional Tool for Teachers
2. Student Tutorial
3. K–8 English/Language Arts Formative Assessment
4. K–3 Mathematics Formative Assessment
5. STEM Program for Gifted and Talented Students in Rural Districts
6. Textbook Demand Study
7. Teacher Instructional Materials Survey
8. Common Core Professional Development
9. Alignment of FAIR to Common Core
Common Core Instructional Tool for Teachers

- Revising CPALMS to align with Common Core
- Enhanced features include
  - Formative and interim assessment items
  - Level of complexity ratings
  - Learning progressions to support Lesson Study
  - Lesson Study Toolkits on using data
Student Tutorial

- Includes Biology, Science 3 & 5, Civics 6–8, Algebra, Geometry, English/Language Arts K–8, and Math K–9
- Modules include interactive lessons, mini-assessment checks, and student performance reports for teachers
- High school content will be available 2012–13 school year
- FCAT Explorer is available for Next Generation Sunshine State Standards
K–8 English/Language Arts Formative Assessment

- Includes English/Language Arts Acquisition items
- Includes Lesson Study Toolkits (available 2012–13 school year)
- English/Language Arts Lesson Study Toolkits for CCSS Reading Foundational Skills K–5 available at [http://deveqtkr.fldoe.org/file/92be533a–7f6a–464f–92c4–ffe9756d37d7/1/ccssUpdate.zip/ccss/index.htm](http://deveqtkr.fldoe.org/file/92be533a–7f6a–464f–92c4–ffe9756d37d7/1/ccssUpdate.zip/ccss/index.htm)
- Formative assessment items accessible online in 2013–14 school year
K–8 Mathematics
Formative Assessment

- Includes Lesson Study Toolkits
- Accessible through CPALMS
- Assessments are being piloted in 2012–13 school year
- All assessments and lesson study toolkits will be available for 2013–2014 school year
FloridaLearns STEM Scholars
All districts in all three rural consortia being served
Partnerships to carry out authentic STEM research experiences and leadership development
  ◦ Increased AP and/or dual enrollment offerings using FLVS
  ◦ Involve STEM–related higher education faculty, military, business, and industry
  ◦ Summer opportunities and parent seminars
  ◦ Targeted counseling
  ◦ Needs–driven professional development
Textbook Demand Study & Teacher Instructional Materials Survey

- Textbook Demand Study compared text complexity of high school textbooks with entry-level college textbooks
- Teacher Instructional Materials Survey conducted April–June 2012 for teachers to report materials used
Common Core Professional Development

2012 Common Core Summer Institutes
- 7,500 attended, representing over 1,800 school and district teams

For Year 3
- Regional training in fall focused on secondary
- Regional training in spring; follow up to fall
- Planning begun for Summer 2013 PD
- Coming – Competitive project for HE Institution to build professional development on use of all Common Core teacher tools for use by both postsecondary institutions and school districts
- Training for HE Institutions
Alignment of FAIR to Common Core

- Alignment based on PARCC item specifications
- Items will be revised during 2012–13
- Available during 2013–14 to align with full Common Core implementation
- Exploring new technology platform
Multimedia Professional Development Materials on Using Data (DA)

- Project provides PD to ALL schools in all LEAs on how to access & use data
- Available at http://sdrv.ms/M1rlN3
- Two modules available
  - Data mining
  - Data–driven instruction
Great Teachers and Leaders Projects

1. Value-Added Models for Student Growth & Performance-based Courses
2. Evaluation System Consultants for LEAs
3. Technical Assistance as Districts Revise Compensation Systems & District-level Evaluations
4. Training Districts on Evaluating Professional Development
5. Increasing Diversity in Educator Workforce
6. Job-embedded Teacher and Principal Preparation Programs
7. Dual Focus STEM Teacher Prep Programs
8. Community of Practice
Value–Added Model for Student Growth

- Student Growth Implementation Committee recommended value–added model for FCAT
- Working on VAM for Algebra I & Florida Alternate Assessment
- Begin other EOCs as they are administered & student results and scales become available
- Will provide guidelines & technical assistance on example growth models for locally developed assessments after item bank samples are available
- Rule development begun for statewide standards using FCAT value–added model
Evaluation System Consultants for LEAs

- Provided optional state model for instructional practices portion of teacher evaluation
- Provided 111 days of onsite technical assistance to district redesign teams in 2011
- Provided optional state model for principal evaluation and technical assistance in 2012
- Technical assistance (not part of state contract) on non-classroom instructional personnel evaluations provided in February
- All districts implemented fully approved teacher evaluation systems in 2011–12 and approval extended to 2012–13
- Districts submitted principal evaluation systems May 1, 2012; almost all approved for 2012–13
DOE staff will provide TA on redesigning compensation systems
- Community of Practice held May 23
- DOE providing TA as requested by associations
- Additional TA provided to districts upon request

Year 3 Spring – will provide TA on redesigning district administrator evaluations (per MOU)
- “The LEA will utilize student performance data on statewide assessments as significant factor in the annual evaluations of district-level staff with supervisory responsibilities over principals, curriculum, instruction, or any other position directly related to student learning.”
Training Districts on Evaluating Professional Development

- Training to include how to use evaluation data from instructional practice and student performance to plan and evaluate professional development
- Linkages and best practices for Local Instructional Improvement Systems (LiIS)
- Eight modules delivered in 12 regional trainings throughout Year 3
- Module 1 concluded last week
Increasing Diversity in Educator Workforce

- Project PRIDE (Planning and Rewarding Instructional Diversity in Education)
- First cohort enrolled January 2012 (approx 45 candidates)
- Participants receive tuition scholarships and elementary school teaching position upon graduation
- Mentors and support services provided to graduates
Job-embedded Teacher and Principal Preparation Programs

Teacher Preparation (UCF)
- 55 resident teachers
- 46 residents hired in partnering districts (FLVS, Lake, Orange, Seminole and Volusia)
- Recruitment for Cohort 2 in September 2012

Principal Preparation (FAU/Broward Partnership)
- First cohort January 2012; second cohort May 2012
- Internships’ emphasis on support from nominating principal mentors

Principal Preparation (USF)
- April 2012 began coursework for 15 Cohort 1 interns
- 34 Cohort 2 residents (current APs) coursework Aug 2012
- Mentors in partner districts (Manatee, Pasco, Pinellas and Polk)
Dual Focus STEM Teacher Preparation Program

- Uteach replication project
  - Florida Institute of Technology in partnership with Brevard School District (FIT4UTeach)
- Teacher candidates receive dual major or major and minor in math or science and education
- Florida Uteach Coordination and Induction Center
  - University of Florida
  - Manage implementation of FIT4uTeach and develop STEM Induction Center statewide
  - UF will conduct needs assessment with district administrators and curriculum coordinators on math and science induction needs
- Agreement with UTeach Institute at University of Texas for support
Community of Practice

- At least two meetings per year for district participants to share best practices on specific implementation topics
- March 2012 – topic on establishing student learning goals and targets
- May 2012 – topic on implementing alternative teacher compensation models and district sharing on other projects
- Two meetings will be held during 2012–13 to provide districts opportunity to share best practices, successes and discuss ideas, as well as work on hot topics

http://www.nefec.org/cop/
Update on Third Cycle...
Professional Development System Evaluation Protocol

- Project Coordinator
  - Debbie Cooke
- New Reviewer Training – August 2012
- Team Leader Updates – August 2012
- Updated Training for Current Reviewers
Professional Development System Evaluation Protocol

- Mid-point of Third Cycle
- Four-year cycle (instead of three)
- 18 reviews completed in 2011–12
- All reports delivered to districts
- 17 districts scheduled for 2012–13
- Continuing to seek reviewers (sign up in EPA system)
Protocol Site Visit Schedule

- Levy: Oct 15–18
- Suwannee: Oct 22–25
- Brevard: Oct 29–Nov 2
- Holmes: Nov 5–8
- Indian River: Nov 5–8
- Lafayette: Nov 13–16
- Washington: Nov 27–30
- Manatee: Dec 3–6
<table>
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<tr>
<th>Location</th>
<th>Dates</th>
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<tr>
<td>Liberty</td>
<td>Jan 14–17</td>
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<tr>
<td>Clay</td>
<td>Jan 22–25</td>
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<td>Hillsborough</td>
<td>Jan 28–Feb 1</td>
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<tr>
<td>Monroe</td>
<td>Feb 4–7</td>
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<td>Escambia</td>
<td>Feb 19–22</td>
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<tr>
<td>Duval</td>
<td>May 13–17</td>
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Leadership Development program review status (Standard 3.1.6).

- Purpose – review does not affect continued approval of program
- Results for past two years – many districts are in beginning stages or have not implemented approved plan
- Principal Leadership Standards amended November 15, 2011
- Suspension of review of this Standard for remaining cycle until Programs are resubmitted/approved under amended standards
William Cecil Golden Program Update

- Updated content on Florida School Leaders website – much more to come this Fall
- Technical Assistance for Updated Level II School Principal Preparation Programs – stay tuned
Clinical Educator Training

- Update of Materials
- New Videos
- Workgroup has updated materials
- November training
- New resources > digital and online next year
New Required Training... Identifying and Reporting Child Abuse and Neglect

- Revision to Section 1012.98, Florida Statutes (School Community Professional Development Act)
- Effective July 1, 2012, “the department shall require teachers in grades 1–12 to participate in continuing education training provided by the Department of Children and Family Services on identifying and reporting child abuse and neglect.”
- Joint-agency memorandum coming
- School district responsibility to monitor (optional electronic tracking tool provided by DCF)
QUESTIONS
Contact Information

Eileen L. McDaniel
Chief, Educator Recruitment, Development and Retention
Eileen.McDaniel@fldoe.org
(850) 245–0562

John Moore
Program Director, Retention/Professional Development
John.Moore@fldoe.org
(850) 245–0546

Abigail Letcher
Program Specialist IV, Retention/Professional Development
Abigail.Letcher@fldoe.org
(850) 245–0548

Denise Scheidler
Program Specialist III, Retention/Professional Development
Denise.Scheidler@fldoe.org
(850) 245–0545