Implementation of Daily 5 & Cafe

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Successes

• What success have you had?

• What’s working well for you?
Concerns/Challenges

• Time
• Child
• Mini-lessons
• Using Daily 5 and CAFÉ with other programs
• Grading
• Writing
• Listening
• Word Work & Read to someone
Time

• Not enough time for 5 rounds
• How to fit in district assessments (running records, DRA, Dibels)
• Time for Small groups / individual conferences
• How to fit in the rounds when you have Specials that interrupt Daily 5 time
Barometer/struggling students

• What are barometer children; are all struggling readers barometer children
• What are some ways to deal with students who struggle with independence and reading/writing for the whole time
• What about students who feel that everything is an emergency and want to interrupt
Child

- How to deal with students who won’t select “just right/good fit” books/
- How often should students be changing their good fit books
- How to challenge the top groups and keep them reading

- Kids not seeming to read as much this year; first graders not reading; what do I do?
- How do I keep 30 students/entire class organized? What’s working, what’s not
Focus Lessons/Mini Lessons

• How do we keep the lessons short enough yet teach what is needed
• Lessons seem to take longer than they should
• How do we decide what to teach in focus lessons
• How many days do you work on a strategy
• What is the relation between the district’s curriculum and CAFE
I charts & CAFÉ menu

• How are you doing using the I Charts? How are they working for your children

• How are you using the CAFÉ menu

• Do you have implement Daily 5 and CAFÉ? How did you decide? What works when implementing both? What are the challenges?
Using other programs

- How does Writers Workshop fit in with Daily 5 and CAFÉ? What about other programs like building blocks?
- How do I use the basal series or my school’s reading program with Daily 5 and CAFÉ?
- How can I integrate Smart Board into Daily 5 instruction?
Grading

• What do you assess? What have you traditionally assessed in reading?
• How do you currently grade reading?
• How could the school’s / your current grading practices fit work with Daily 5 and CAFÉ?
• Use of reading response journals
Writing

• How to keep them accountable
• Suggestions for how to make working on writing more productive
Word Work, Read to Someone, Listening

• What are the challenges with word work?
• What are the Challenges with Read to Someone?
• What are the challenges with Listening?

• Provide suggestions and tips