

Implementation of Daily 5 & Cafe

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Successes

- What success have you had?
- What's working well for you?

Concerns/Challenges

- Time
- Child
- Mini-lessons
- Using Daily 5 and CAFÉ with other programs
- Grading
- Writing
- Listening
- Word Work & Read to someone

Time

- Not enough time for 5 rounds
- How to fit in district assessments (running records, DRA, Dibels)
- Time for Small groups / individual conferences
- How to fit in the rounds when you have Specials that interrupt Daily 5 time

Barometer/struggling students

- What are barometer children; are all struggling readers barometer children
- What are some ways to deal with students who struggle with independence and reading/writing for the whole time
- What about students who feel that everything is an emergency and want to interrupt

Child

- How to deal with students who won't select "just right/good fit" books/
- How often should students be changing their good fit books
- How to challenge the top groups and keep them reading
- Kids not seeming to read as much this year; first graders not reading; what do I do?
- How do I keep 30 students/entire class organized? What's working, what's not

Focus Lessons/Mini Lessons

- How do we keep the lessons short enough yet teach what is needed
- Lessons seem to take longer than they should
- How do we decide what to teach in focus lessons
- How many days do you work on a strategy
- What is the relation between the district's curriculum and CAFE

I charts & CAFÉ menu

- How are you doing using the I Charts? How are they working for your children
- How are you using the CAFÉ menu
- Do you have implement Daily 5 and CAFÉ? How did you decide? What works when implementing both? What are the challenges?

Using other programs

- How does Writers Workshop fit in with Daily 5 and CAFÉ? What about other programs like building blocks?
- How do I use the basal series or my school's reading program with Daily 5 and CAFÉ
- How can I integrate Smart Board into Daily 5 instruction

Grading

- What do you assess? What have you traditionally assessed in reading?
- How do you currently grade reading?
- How could the school's / your current grading practices fit work with Daily 5 and CAFÉ?
- Use of reading response journals

Writing

- How to keep them accountable
- Suggestions for how to make working on writing more productive

Word Work, Read to Someone, Listening

- What are the challenges with word work?
- What are the Challenges with Read to Someone?
- What are the challenges with Listening?
- Provide suggestions and tips