Preparing Districts to Evaluate Professional Development Series

McREL
Florida Department of Education
| Module 1 | Creating a Foundation to Redevelop the Professional Learning System |
| Module 2 | Assessing Need: Planning for Professional Development |
| Module 3 | Using High Effect Size Instructional and Leadership Strategies |
| Module 4 | Designing Effective Evaluation |
| Module 5 | Progress Monitoring and Managing Change |
| Module 6 | Evaluating Impact |
| Module 7 | Building Internal Capacity |
| Module 8 | Designing a Professional Development Plan |
Professional Development Series Website

https://sites.google.com/site/fdoemcrelimprovingpd
Welcome to the Preparing Districts to Evaluate Professional Development Series website!

The purpose of this site is to support face-to-face training in eight professional development modules. This support includes organizing information, downloadable documents, feedback channels, evaluation systems, and more. If you would like to use a copy of this site to support your staff training, contact mkuhn@morel.org. He will then create a copy just for you under the name you choose. This copied site will belong to you. You will be able to customize it and use it as you see fit.

The eight modules supported by this site are listed on the left sidebar. By choosing the link to each module, you will find downloadable manuals, presentations, and other information. Please bookmark or make not of this site’s URL as you will be using it throughout the series of workshops.

The modules are designed to build the capacity of educators at all levels to improve the planning, implementation, and evaluation of professional development. The eight modules will address a range of topics that include but are not limited to: assessing need, monitoring implementation, and evaluating impact. All of the modules align with Florida’s Protocol Standards – Third Cycle and they will emphasize initiatives currently influencing education in the state.

As a result of participating in each of these modules, we expect that educators at the school and district levels will plan effective professional development that meets the needs of the students in their care, implement the professional learning with fidelity and rigor such that it has the potential to have a positive influence on student achievement, and evaluate the impact of professional development to make informed decisions about strategies that work and strategies that do not.

In the end, these modules are designed and developed to support the School Community Professional Development Act (Florida Statute 1012.98), which highlights increasing student achievement, enhancing instructional strategies that promote rigor and relevance throughout the curriculum, and preparing students for continuing education and the workforce all while keeping an eye toward retaining quality staff.
Increased Student Achievement

High-Quality Professional Development

Content Knowledge and PCK

Educator Practice

Increased Student Achievement
Professional Development

Leadership & Instructional Practice
Teacher and Leader Evaluation Systems

Section 1012.98 – School Community Professional Development Act, F.S.
happens
Florida Department of Education

Professional Development System Evaluation Protocol

Third Cycle/Second Year Technical Report
School Year 2011-2012

by

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Table Talk

Discuss the trends you see in the charts with your table group.
The Current State of Play - District

Planning Learning Implementing Evaluating

Year 1 (n=19)
Year 2 (n=17)
State of Play - School

Planning | Learning | Implementing | Evaluating

Year 1 | Year 2

0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4

Planning: Year 1 - 3, Year 2 - 3.5
Learning: Year 1 - 3.2, Year 2 - 3.4
Implementing: Year 1 - 3, Year 2 - 3
Evaluating: Year 1 - 2.5, Year 2 - 3
State of Play - Educator

Planning, Learning, Implementing, Evaluating

Year 1 vs Year 2
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<table>
<thead>
<tr>
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Summarize Future Module Priorities

1. Read the expected results and Protocol Standards addressed in Modules 2-8.

2. Using the needs of your district, highlight the Protocol Standards in each Module that your district would like emphasized.

3. Report these highlighted areas to your facilitator.
Technical Assistance

- In Person Meetings
- Conference Calls and Video Conferences
- Providing PD Resources, Editing Feedback, and Research Findings