



Professional Development

Certification Program

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Why a new program?



✓ New Legislation — SB 1664

“The Department of Education shall develop and each school district **may** provide a cohesive competency-based **professional development certification program** by which members of a school district’s instructional staff may satisfy the mastery of professional preparation and education competence requirements specified in this subsection and rules of the State Board of Education.”



✓ New FEAPs — 6A-5.065

Quality of Instruction

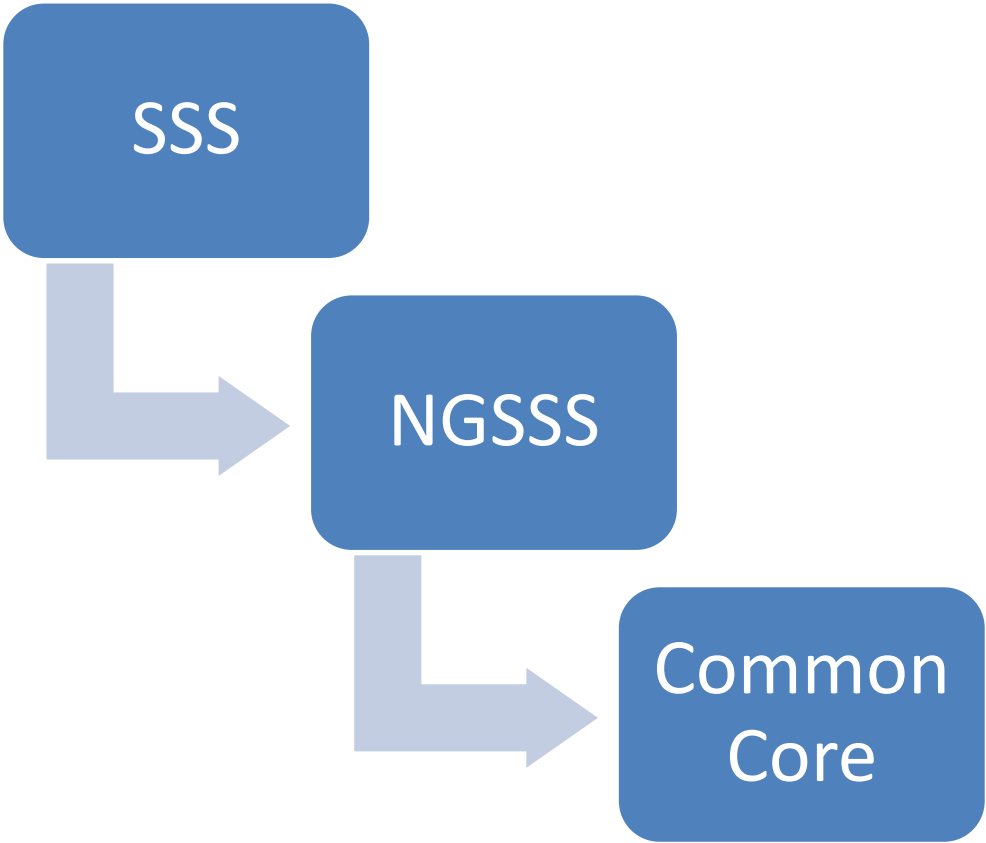
- Instructional Design and Lesson Planning
- The Learning Environment
- Instructional Delivery and Facilitation
- Assessment

Continuous Improvement, Responsibility and Ethics

- Continuous Professional Improvement
- Professional Responsibility and Ethical Conduct



✓ State Content Standards





✓ Teacher Evaluation System — SB 736

Teacher evaluations are based on:

- Student performance/student learning growth
- Instructional practice/observations of educator best practices & other documentation



Now.....

What does the new program
look like?



Coming soon.....

- New Log-on page

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Welcome to Florida's PDCP!

This competency-based professional development program was developed for school districts' instructional staff who are working to meet requirements for a professional educator certificate.

Access to the program is granted by district coordinators.

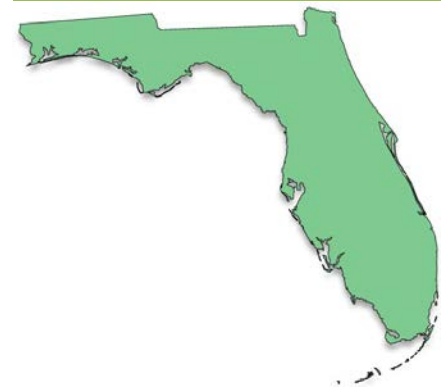
Please note: Your password is case sensitive!

User Name: D-01-vcrisp

Password: Let-me-in

Log on

[Forgot Password?](#)





Coming soon.....

- New Log-on page
- Role-alike home pages

Professional Development Certification Program

Task List	Glossary	Reports	General Program Resources	My Information	Help	Logout
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Welcome, Participants!

We are glad you are beginning your journey towards professional educator certification by participating in Florida's Professional Development Certification Program (PDCP).

This page is your "home." You will find information here that has been developed especially for your role as a participant. This information will guide you on your journey.

Other roles (mentors, assessors, district coordinators) also have role-specific home pages that provide helpful information to them as they support you on your journey.



Participants:

- Welcome
- Task List (how to access the tasks)
- Glossary (vocabulary for all tasks)
- Reports (summary and full)
- **General Program Resources** →
- My Information (editing password, email, etc.)
- Help (technical and program help)
- Logout



General Program Resources

- Hints for participants
- Complete list of FEAPs
- Lesson plan template
- Lesson plan sample
- Task order and work time information



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Mentors:

- Welcome
- Task List
- Glossary
- Reports
- General Program Resources
- **Roster (all assigned participants)**
- My Information
- Help
- Logout



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Assessors:

- Welcome
- Task List
- **Assess by Task** (as done previously)
- Glossary
- Reports
- General Program Resources
- Roster
- My Information
- Help
- Logout



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District Coordinators:

- Welcome
- **Coordinator Tools** →
- Task List (how to access the tasks)
- Glossary (vocabulary for all tasks)
- Reports (summary and full)
- General Program Resources
- Roster
- My Information (editing password, email, etc.)
- Help (technical and program help)
- Logout



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Coordinator Tools

- Participant, Assessor, Mentor and Administrator Configuration
- Archive Data
- Un-archive Data



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Now, on to the new tasks!



Block 1 Tasks

Task Title	Prerequisite	Task Work Time*
Introduction to the PDCP (formerly DACP)		Short
Introduction to the FEAPs		Short
Introduction to the State Content Standards		Middle
Professional Development Goals & Strategies 1		Middle
Classroom Management System		Middle
Differentiated Instruction 1		Short
Communication Plan		Middle
Collaborating for Student Achievement		Long



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Introduction to Florida Educator Accomplished Practices

Task	FEAPs	Resource Center	Printable Rubric	Glossary
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Your next steps:

- Familiarize yourself with the new program
- Prepare mentors and assessors for new program implementation
- Begin program with new participants
- Consider using the new program as part of your Professional Education Competency (PEC) Program



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What we need from you:

- Questions you have
- Suggestions for role-alike hints
- Resources (links, articles, books, etc.)
- Suggestions for FAQ's
- Errors that you find
- Anything else you want to pass along



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What we will do for you:

- Continue program development
- Answer your questions
- Accept your suggestions
- Support your early implementation efforts
- Develop additional materials to meet your needs



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- Our contact information:

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- We want to hear from you! No question is too small; we are all in this together.