Professional Development Certification Program

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Why a new program?
✓ New Legislation — SB 1664
“The Department of Education shall develop and each school district may provide a cohesive competency-based professional development certification program by which members of a school district’s instructional staff may satisfy the mastery of professional preparation and education competence requirements specified in this subsection and rules of the State Board of Education.”
✓ New FEAPs — 6A-5.065

**Quality of Instruction**
- Instructional Design and Lesson Planning
- The Learning Environment
- Instructional Delivery and Facilitation
- Assessment

**Continuous Improvement, Responsibility and Ethics**
- Continuous Professional Improvement
- Professional Responsibility and Ethical Conduct
✓ State Content Standards

- SSS
- NGSSSS
- Common Core
Teacher Evaluation System — SB 736

Teacher evaluations are based on:

- Student performance/student learning growth
- Instructional practice/observations of educator best practices & other documentation
Now...........

What does the new program look like?
Coming soon..................

• New Log-on page
Welcome to Florida’s PDCP!

This competency-based professional development program was developed for school districts’ instructional staff who are working to meet requirements for a professional educator certificate.

*Access to the program is granted by district coordinators.*

Please note: Your password is case sensitive!

User Name: D-01-vcrisp
Password: Let-me-in

Log on
Coming soon..................

• New Log-on page
• Role-alike home pages
Welcome, Participants!

We are glad you are beginning your journey towards professional educator certification by participating in Florida’s Professional Development Certification Program (PDCP).

This page is your “home.” You will find information here that has been developed especially for your role as a participant. This information will guide you on your journey.

Other roles (mentors, assessors, district coordinators) also have role-specific home pages that provide helpful information to them as they support you on your journey.
Participants:

• Welcome
• Task List (how to access the tasks)
• Glossary (vocabulary for all tasks)
• Reports (summary and full)

• **General Program Resources**
• My Information (editing password, email, etc.)
• Help *(technical and program help)*
• Logout
General Program Resources

- Hints for participants
- Complete list of FEAPs
- Lesson plan template
- Lesson plan sample
- Task order and work time information
Mentors:

• Welcome
• Task List
• Glossary
• Reports
• General Program Resources
• **Roster** *(all assigned participants)*
• My Information
• Help
• Logout
Assessors:

- Welcome
- Task List
- **Assess by Task** (as done previously)
- Glossary
- Reports
- General Program Resources
- Roster
- My Information
- Help
- Logout
District Coordinators:

- Welcome
- **Coordinator Tools**
  - Task List (how to access the tasks)
  - Glossary (vocabulary for all tasks)
  - Reports (summary and full)
  - General Program Resources
- Roster
- My Information (editing password, email, etc.)
- Help *(technical and program help)*
- Logout
Coordinator Tools

- Participant, Assessor, Mentor and Administrator Configuration
- Archive Data
- Un-archive Data
Now, on to the new tasks!
<table>
<thead>
<tr>
<th>Task Title</th>
<th>Prerequisite</th>
<th>Task Work Time*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the PDCP (formerly DACP)</td>
<td>Short</td>
<td></td>
</tr>
<tr>
<td>Introduction to the FEAPs</td>
<td>Short</td>
<td></td>
</tr>
<tr>
<td>Introduction to the State Content Standards</td>
<td>Middle</td>
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<tr>
<td>Professional Development Goals &amp; Strategies 1</td>
<td>Middle</td>
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<tr>
<td>Classroom Management System</td>
<td>Middle</td>
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<td>Differentiated Instruction 1</td>
<td>Short</td>
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<tr>
<td>Communication Plan</td>
<td>Middle</td>
<td></td>
</tr>
<tr>
<td>Collaborating for Student Achievement</td>
<td>Long</td>
<td></td>
</tr>
</tbody>
</table>
Professional Development
Certification Program

Introduction to Florida Educator Accomplished Practices

| Task | FEAPs | Resource Center | Printable Rubric | Glossary |
Your next steps:

• Familiarize yourself with the new program
• Prepare mentors and assessors for new program implementation
• Begin program with new participants
• Consider using the new program as part of your Professional Education Competency (PEC) Program
What we need from you:

• Questions you have
• Suggestions for role-alike hints
• Resources (links, articles, books, etc.)
• Suggestions for FAQ’s
• Errors that you find
• Anything else you want to pass along
What we will do for you:

• Continue program development
• Answer your questions
• Accept your suggestions
• Support your early implementation efforts
• Develop additional materials to meet your needs
• Our contact information:

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• We want to hear from you! No question is too small; we are all in this together.