

# STANDARDS for PROFESSIONAL LEARNING

<b>Learning Communities:</b> Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.		
	<b>Protocol Standard(s)</b>	<b>Core Policy/Practice(s)</b>
Engage in Continuous Improvement		
Develop Collective Responsibility		
Create Alignment and Accountability		

**Leadership:** Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

**Protocol Standard(s)**

**Core Policy/Practice(s)**

Develop Capacity for Learning and Leading

Advocate for Professional Learning

Create Support Systems and Structures

**Resources:** Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

	<b>Protocol Standard(s)</b>	<b>Core Policy/Practice(s)</b>
Prioritize Human, Fiscal, Material, Technology and Time Resources		
Monitor Resources		
Coordinate Resources		

**Data:** Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

**Protocol Standard(s)**

**Core Policy/Practice(s)**

Analyze Student, Educator, and System Data

Assess Progress

Evaluate Professional Learning

**Learning Designs:** Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

**Protocol Standard(s)**

**Core Policy/Practice(s)**

Apply Learning Theories, Research, and Models

Select Learning Designs

Promote Active Engagement

**Implementation:** Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

Protocol Standard(s)	Core Policy/Practice(s)
Apply Change Research	
Sustain Implementation	
Provide Constructive Feedback	

**Outcomes:** Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

**Protocol Standard(s)**

**Core Policy/Practice(s)**

Meet performance standards

Address learning outcomes

Build coherence