

Power Strategies Overview

Content/Specialized Vocabulary	uses a variety of strategies to identify content-specific, specialized vocabulary words; chooses and uses appropriate content-specific, specialized vocabulary words to enrich nonfiction writing.
Text Features	identifies and uses text features to support comprehension and develop nonfiction pieces of writing that are considerate to readers.
Text Structures	recognizes organization features of expository and informational text structures: compare/contrast, question/answer, problem/solution, cause/effect, sequence/chronology, description. Recognizes and uses cue words writers use to cue readers to organization structure. Uses knowledge to support comprehension and as potential organizational tools for writing.
Monitoring Comprehension	recognizes importance of monitoring understanding during reading. Uses a variety of strategies to support comprehension before, during, and after reading (metacognition).
Previewing Text	uses a variety of strategies to establish purpose for reading; plans for reading; preview text; and, determines possible supports and challenges of text.
Activating Background Knowledge	uses strategies to assess current level of background knowledge; determines amount of background knowledge needed to assess the text; and, uses features of text to connect current background knowledge to information that will be gained during reading.
Questioning	questions the text, the author and him/herself as a way to focus, connect, predict, infer, analyze, and synthesize text; asks important questions to focus reading for information; uses questioning to anticipate readers' questions when writing.
Noting, Organizing, and Retrieving Information	uses strategies to note important information; organize information based on learning styles and purpose for use; retrieves information to use for demonstrating learning and other writing purposes.