HQ MIP: Mission Is Possible

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YOUR MISSION:

• Ask Questions
• Do The Work
• Collaborate With Colleagues
• Provide Your Best Thinking About The Work
BACKGROUND

• IDENTIFICATION
• DESCRIPTION
• LINKS TO PRIORITY INITIATIVES
• LINKS TO PD STANDARDS
• IMPACT AREAS

• SPECIFIC LEARNER OUTCOMES
• LEARNING PROCEDURES (METHODS)
• IMPLEMENTING/MONITORING PROCEDURES
• IMPACT EVALUATION PROCEDURES
• PROCEDURES FOR USE OF FINDINGS
THE CHALLENGE

COHESIVENESS

- Do the learning procedures lead to the desired outcomes?
- Is the implementation support likely to yield a transfer of learning that results in changes in behavior?
- Will the evaluation reflect impact of learning on educators and students?

ALIGNMENT

- What priority initiatives have been identified that will be impacted by this learning?
- Is the alignment visible within the specific learning outcomes?
WORKING THE MISSION

USE THIS TIME TO REVIEW THE MISSION, DETERMINE A PLAN OF ACTION AND ENLIST THE SUPPORT OF OTHER AGENTS TO MEET THE TARGETED OBJECTIVE OF THE MISSION
MISSION ACCOMPLISHED