Learning 360 Framework
Practical, Doable, and Impactful

In the Learning 360 Framework classroom, students become self-directed, take responsibility for their own learning, and are engaged in high cognitive levels of thinking. The result is deeper understanding of the standards and higher retention through meaningful, relevant, student-led instruction.

In the Learning 360 Framework classroom, students:
- Take responsibility for their own learning and behavior.
- Direct their own learning.
- See relevance and make connections with their own experience and understanding.
- Self-evaluate.
- Are motivated to learn because they are in an atmosphere of success.

- Learn how to learn.
- Think and problem-solve at high cognitive levels.
The Learning 360 Framework is the key research on teacher effectiveness aggregated into a framework for powerful student learning. It is what teachers want because it is practical, doable, and impactful.

The Eight Stages of the Implementation Training Process

1. Visible Learning Targets
2. A Culture of Learning
3. Formative Assessment
4. Student Self-Assessment
5. Big Rock Concept Patterns
6. Backward Design
7. Learning Design