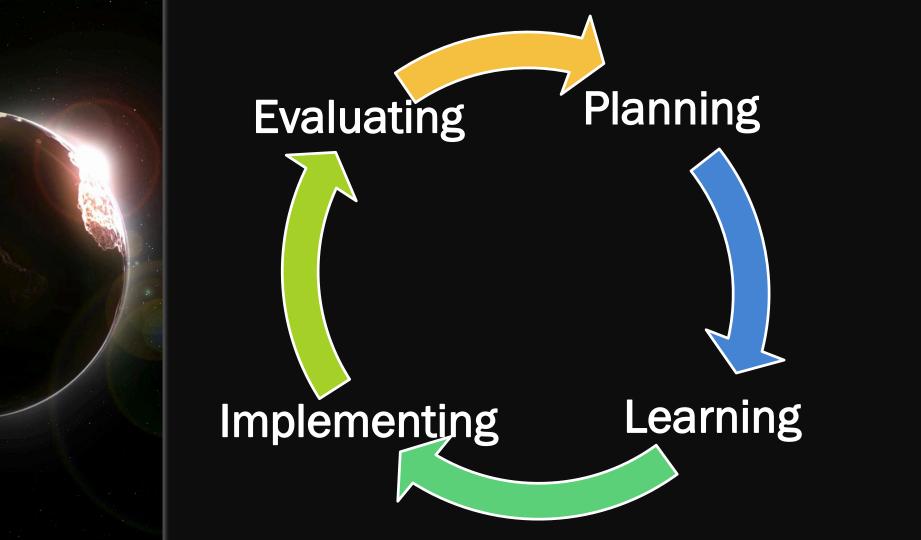




Planning for Effective Professional Learning EQ: What are strategies for planning high-quality PL?

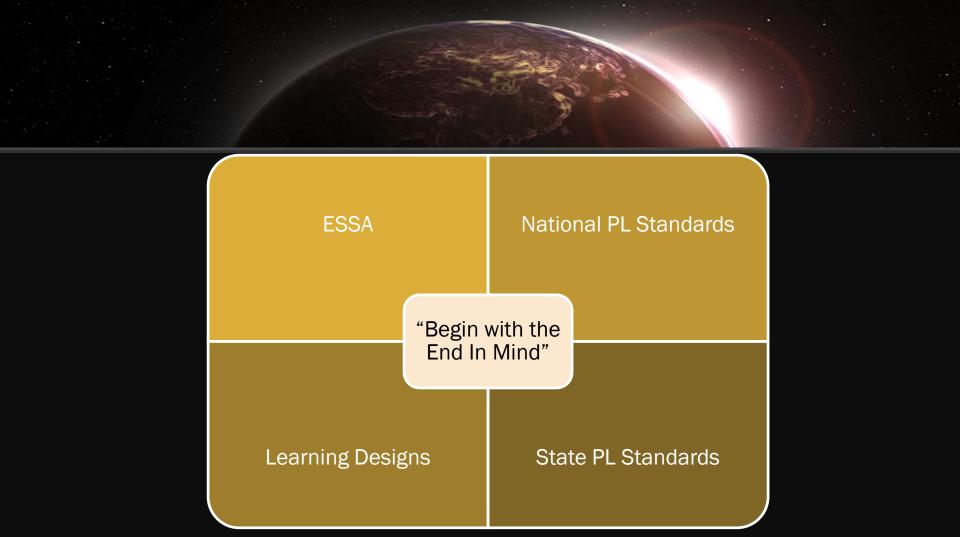






PLANNING

No challenge is too great if you plan ahead. And have pointy ears.





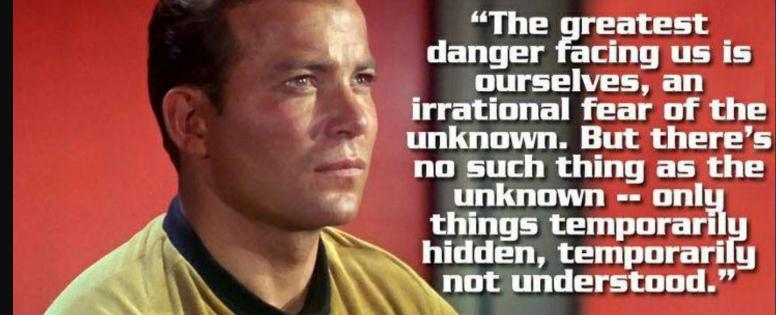
Professional Learning Designs

- Action Research
- Case Discussions
- Coaching & Online Coaching
- Curriculum, Instruction, & Assessment
- Data Analysis
- Dialogue & Visual Dialogue
- Gaming
- Innovation Incubators

- Lesson Study
- Massive Open Online Courses
- Online Courses
- Portfolios & Digital Portfolios
- Professional Learning Communities
- Protocols & Online Protocols
- Rounds, Walk-Throughs, & Shadowing
- Simulations
- Teacher-Led Conferences



Learning



The 6 Trumps

Six Learning Principles that trumps Traditional Teaching







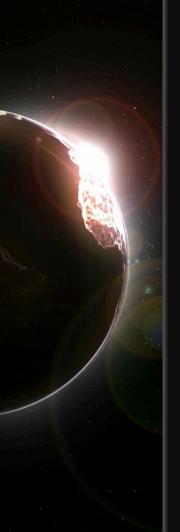




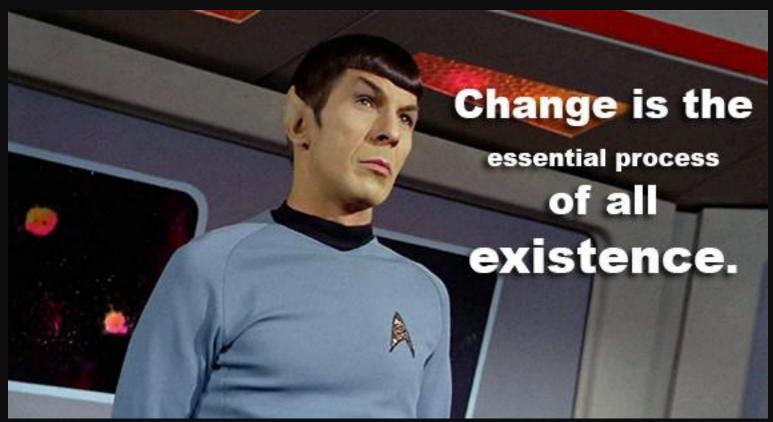
Shorter trumps longer.



Different trumps same.



Implementing





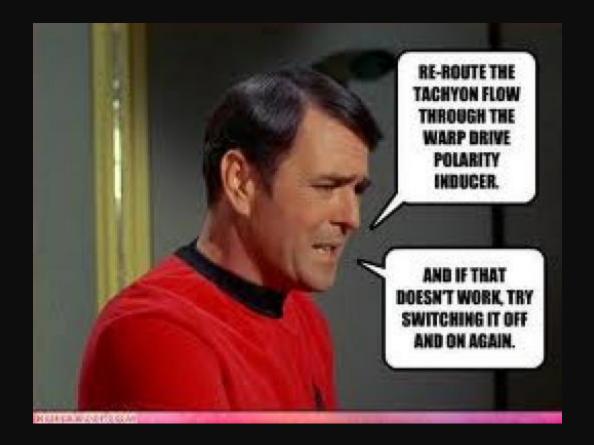
Jot Thoughts

Set up: Participants have several sticky notes.

- 1. Facilitator names a topic, sets time limit, provides think time.
- 2. Participants write and announce as many ideas as they can in the allotted time, one idea per sticky note.
- 3. Each sticky note is placed in the center of the table. Participants attempt to "cover the table"
 - no sticky can overlap.



Evaluating





A Closing Thought

