

Monday, September 24, 2018				
Times		Concurrent Session	Presenter(s)	Description
1:00 – 2:15 PM	1	“I’m Spread So Thin You Can See Through Me”	Dave Weber	To help us stay on top of all those details, many have acquired the latest devices, software, programs, or apps to assist them. The problem is that most people continue to do what they have always done... <i>they just do with a new device</i> . Come identify the critical success skills and key functionality needed to maximize the impact of all these different tools.
	2	Marzano Learning Map, UDL Guidelines and Effect Sizes to Plan and Deliver Professional Learning	Elaine McCann	As professional developers, it is critical to plan and deliver professional learning in a way that demonstrates and facilitates the ongoing refinement of effective teaching practices for one’s self and participants. It is also important to make explicit connections to Marzano, Universal Design for Learning (UDL) and effect size so that educators understand the value of incorporating effective teaching practices in their classrooms.
	3	ACE: Where Alternative Certification Happens	Lauri Christopher	Polk County’s PDCP Program is growing! This professional development session will explore how Polk County Schools’ Professional Development Certification Program meets the professional preparation needs of teacher participants leading to success of their students and beyond!
	4	Maximizing Job-Embedded Support Positions: Creating Structures for Data Collection, Reflection, and Goal Setting	Jen Rivera, Adam Azula, & Rhonda Clyatt	In this session, participants will explore data collection and support tools for colleagues providing job-embedded support for their peers. Learn how NEFEC Program Development and Training Specialists created tools and professional learning support for teacher leaders and coaches across 8 small and rural districts in North East Florida.
	5	Teacher Leadership Academy: Transformation of Untapped Teacher Leaders	Carmen Concepcion & Isela Rodriguez	Learn how Miami-Dade County Public Schools is enhancing the capacity of teachers to lead job-embedded professional learning around content, pedagogy, and strategies that lead to improving teaching and learning through a Teacher Leadership Academy Model. Hear how M-DCPS is using the academy model as an exemplar in positioning teachers to be a catalyst for change in schools. Identify next steps for integrating model to improve teaching and learning and to transform untapped teacher leaders into leaders focused on creating conditions in which teacher leadership may develop and thrive.
	6	What Florida Educators Are Saying: The Measure to Learn and Improve Study	Dr. Philip Poekert & Stephanie Cugini	The UF Lastinger Center is the Florida data partner for the Gates Foundation’s Measure to Learn and Improve Study, which collects data on teacher and administrator perceptions of various educational topics, including professional development opportunities, teacher evaluation systems, and teacher leadership. Join us as we share our highlights of the findings and engage in thoughtful discourse around questions raised, implications, and recommendations for the field.
3:00 – 4:15 PM	7	Edcamps: A New Wave of Professional Development	Tammy Neil	Experience this exciting new professional development model and learn how it can work in your district. This session will be held in true Edcamp fashion. Participants will leave with information about organizing and finding Edcamps in and around Florida. Also, watch for a “Tweet-Up”.
	8	Ultimate Guide to Supporting Job-Embedded Coaching	Matt Wiodarczyk & Jennifer Chevalier	New Description: Equip yourself to be a credible instructional leader by understanding your role in facilitating effective coaching. Explore ways to more productively utilize coaches within your organization. Develop a new perspective and plan for reshaping coaching to make it truly transformational.
	9	High Tide: High Time to Provide Adequate Support for New Teachers and Diving in! Empowering our New Teachers to Ride the Wave of the First Year Experience	Jean Lamar	This panel session will explore the beginning teacher induction programs of two districts and their continuous efforts to recruit and retain new teachers. Today’s new teachers face a different set of challenges than those entering the profession in years past, and come to us with a different set of strengths to build upon for an optimal induction experience. Participants will examine, analyze, and assess their own induction practices and leave with ideas and tools that will support new teachers as they swim <i>with</i> the current in the oceans of opportunity provided by their district.
	10	The Roles of Branding and Social Media in Professional Development	Maribel DeArmas & Clarissa Langston	In today’s educational climate, it is critical for districts and schools to consider their branding efforts as useful strategies for recruitment and retention. Not only do parents have a choice as to which school to send their children, but teaching professionals have a choice as to which school district or school to work for. Use of social media and branding strategies promote a culture of sharing best practices, provide innovative outlets for professional development, and showcase the innovative teaching happening within classrooms every day. (Recipient of the National School Public Relations Association Gold Medallion Award for branding and social media Tweetcher effort)
	11	Powerful PL Strategies	Lori Allen & Jennifer Rouse	It’s a daunting task to authentically engage adults in professional learning. Join us as we dive into the principles of adult learning, which are sure to make your professional learning offerings successful. Discover how to increase learners’ attention, retention, and engagement with activities that engage the whole brain.

Monday, September 24, 2018				
Times		Action Lab	Presenter(s)	Description
1:00 – 2:15 BREAK 3:00-4:15 PM	A	21 st Century Digital Lesson Planning	Nicholas Brown	Attendees will participate in an action lab on the creation and implementation of 21 st Century Digital lesson plans. The session will focus on the skills of creativity and innovation, critical thinking and problem solving, and communication and collaboration. Through the use of cloud-based software, attendees will experience a digital learning environment, be engaged in collaborative activities, and reflect on strategies to deliver technology enhanced professional development. Attendees are expected to bring their own device (laptop preferred) to this session.
	B	The Potential of Instructional Data to Help Teachers Renew, Reflect, and Refine Instruction	Dr. Dorene Ross, Kwani Woods, & Claire Steele	Participants will learn to collect and display instructional data to be used in coaching conversations with teachers. Participants will have opportunity to examine both strong and weak data displays, observe (via video) an exemplar coach using a data display to coach a teacher, and practice collecting observation data and creating a data display. Skills learned will be practical and immediately applicable in school settings.