

Region 1

Notes from FASDLC 2014 Meeting

Key Learning from Conference

John Hattie's book

- Surprise at effect size of some strategies
- Incorporating into evaluation
- 95% of strategies show gains – need to go for large effect size

Text is not just print!

- Help struggling students
- Hook emotionally
- Common language

Research sometimes contradicts common beliefs!

Next Steps

Tie learning together

Identify the root problems and focus on solutions; make choices

Use data and work as a team; use research

Leader models change-train-change

UCF Research Project Coming Soon: iStation

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Future Topics for Conferences

Focus on exemplars for the instructional shift and new assessments

Many new leaders in state; review PD as a state

Understand how impact of PD is measured effectively

New Protocol Standards

Adult Learning Theory

Flipped Learning PD – Flipped learning can take many forms!

Effective practices for PD follow-up

Best practices showcase

How to help everyone (district staff—teachers) demonstrate common language and beliefs

How to help administrative leaders become strong instructional leaders

Collaborate on using 21st Century Tools for PD (ex: Zoom.us – free web conferencing)

HQMIP!

HQMIP Status

PAEC: Digital Literacy is done; waiting for technical assistance; learning – working as team

Other districts: Waiting for exemplars and guidance; steep learning curve!

Concerns

Understanding how to describe components; How learning will look “50% of the time”

Appreciate message from DOE to take time, but still concerned over timeline