

## FASDLIC – 2014

### REGION III: GROUP MEMORY

#### Updates from districts:

- **Volusia**

ECET – “INSPIRE” theme

This event has resulted in the most positive opening for schools in a long time;

- **Fl Virtual School**

Lesson Study online courses

- **Seminole**

SB bought into teacher support and is providing a sub for mentees and a sub for mentors to observe others

- **FDLRS**

New independent study course relative to ESE 20 points – thousands of teachers have taken advantage of this; DI courses

#### 1. HQMIP Status (Where Are You with This?); Helpful Hints

- VOLUSIA

Just passed the MIP via SB

Conference call with all of the TNL for the component template

They put their component numbers right into TNL

Deleted courses not used for two years

Go slowly – don’t rush

- SEMINOLE

Ditto to Volusia

PD Place is the platform they use

- OSCEOLA

Take one content area at a time

Looking at Gifted components first

Finished 5 of the gifted courses

Now looking at Technology courses; meeting with tech staff; develop based on what components we must have

Then will look at District wide initiatives

- BREVARD

Dr. Moore said to take it slow

Looking at it from which ones are district wide initiatives

Collaborating with C and I and ESE/FDLRS

Tackling SB 850 for MS programs and CTE programs

FDLRS components

GIFTED components

Template issues – cannot cut and paste from DOE template; if working on a MAC then there are several commands that cannot be handled

Most work with other departments; be mindful of state mandates (e.g. SB 850)

- FDLRS  
Helpful if they know how their courses are coded; face to face courses can be furnished by FDLRS

## **2. Key Learnings from FASDLC – Implementation Ideas**

- Visible Learning – Feedback
- Sex and Literacy
- Lassiter and Leadership Styles Capacity; Leadership needs to start from the Admin. down and BE THERE
- DOE – Collection – Library
- Hattie’s Visible Learning – focusing on high effect strategies (even though we don’t use that word anymore)
- IC Maps
- Instructional Rounds; Learning Walks with PLCs
- Different types of feedback
- PD Tool Kit and use of dissemination plan
- Make Principals/Instructional Leaders your best customer
- Expectations that principals are active participants in the PD happening on their campuses.

## **3. Suggestions for Future FASD Topics:**

- Extended info on Visible Learning
- Connection between Danielson and Marzano with Visible Learning
- Sharing of components in HQMIPs
- Connection with PD and the teacher/administrator evaluation
- Round Table with like-size districts – personnel or job description
- Sharing of successes/challenges
- New Directors – Mentors? Someone to call or email
- Technology within PD (or, ‘PD on PD’)
- Sharing ‘next practices’ designed on district PD work (target audience – PD providers)
- Role-alike meetings (send out topics in advance so people can come prepared, e.g., new teachers  
Also, notification in advance of roles so district can send appropriate people)
- Focus on adult learning/model within sessions
- Only one keynote speaker – Day 1 (3 hrs. max); then lots of sessions
- Quality implementation/follow-up –“Really relevant and doable”
- Principal pipeline/teacher leaders
- PL System Implementation and Evaluation Process
- DOE Update at least by Day 2 of conference (due to travel constraints)
- Sustaining PLCs – keeping the momentum going
- More on Feedback
- VIPs – Brevard videos
- Principal as customer – to business side of district
- Why teachers leave?