WHAT WE’LL TALK ABOUT:

- Effective teaching practices that are embedded in your areas of work
- Alignment between these practices and teacher evaluations systems
- Responsibility of professional developers to make the link during their work
- Something we missed??
A FEW LOGISTICS

- Agreements
- Bin
- Process for sharing group ideas
AGREEMENTS

- Be an active learner...it IS all about YOU!
- Pay attention to what has meaning for you...there’s a pony in there somewhere!
- Seek clarity...what makes sense makes a difference!
- Take responsibility for your own learning needs... remember, it IS all about YOU!
- Have fun....happy brains learn best! 😊
Think about the area in which you work. Brainstorm all of the effective teaching (and learning) practices that are embedded in the work.

- Use of advance organizers to set the stage for learning
- Setting learning goals with students
Now think about your district/region framework for instruction. Use that framework to determine its alignment with your own practices.

- Use of advance organizers to set the stage for learning
  - Marzano – Design Question1 - Routine Events
  - Danielson – Domain Two – Classroom Environment
RESPONSIBILITIES OF SIM PDERS

What can we do as we lead adult learners through our work that will emphasize the relevance and alignment of the effective practices embedded in our own areas of responsibility with the world of teacher evaluation?
FORGING THE LINK IN YOUR WORK

Use the action plan template to identify specific behaviors that you will take to use this information in your own work:

- List the action
- Identify necessary resources
- Determine timeline
- Identify outcome and assessment processes
WHAT WE’VE TALKED ABOUT:

- Effective teaching practices that are embedded in our own work
- Alignment between these practices and teacher evaluations systems
- Responsibility of PDers to make the link during our work
- Action plan items as next steps
CONTACT ME:

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