



Florida Department of Education Update May 5, 2015

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Updates & Initiatives/Topics

- Legislative Update
- Value-added Model
- Clinical Education Program Redesign
- Commissioner's Leadership Academy
- Florida School Leaders Redesign



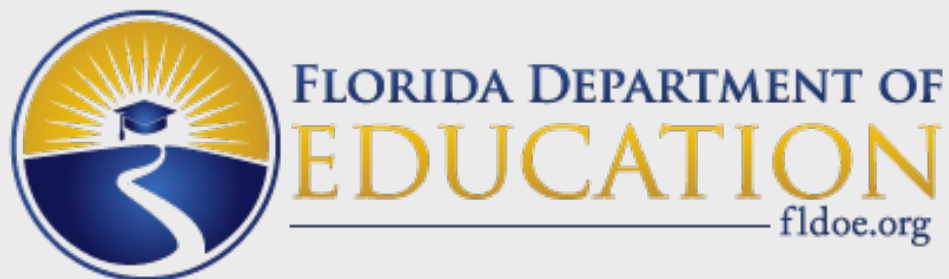
2015 Legislative Update



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House Bill 7057

School Administration



House Bill 7069

Education Accountability



Section 1001.42 (House Bill 7069)

(4)(f) “...the opening date for schools in the district may not be earlier than August 10 each year.”

Paired with the addition of Section 1003.621 (k) which requires Academically high-performing school district to comply with this new provision.



Section 1002.20 (House Bill 7069)

(11) Strikes the requirements that each elementary school regularly assess the reading ability of each K-3 student

Additionally, strikes naming a plan as a progress monitoring plan—plans are named in 1008.25(4)(b)



Section 1012.34 (House Bill 7069)

Personnel evaluation procedures and criteria.--

Personnel Evaluation - No Change

- Districts remain responsible for measuring student performance in all grades and subjects.
(s. 1008.22, F.S.)
- The performance of students component in each teacher's and principal's evaluation must be based on that teacher's or principal's students.
(s.1012.34, F.S.)

Personnel Evaluation – No Change

- For courses assessed by the state for which a state growth model has been selected (currently FSA and Algebra I), each district must base the performance of students component on the results of the state growth model.

Personnel Evaluation - Change

- Districts are no longer responsible for creating assessments of specific types in courses not measured by statewide standardized assessments. (s. 1008.22, F.S.)
- Instructional evaluations (s. 1012.34, F.S.) require the following components:
 - At least 1/3 based on performance of students
 - At least 1/3 based on instructional practice
 - Allows for the inclusion of other indicators of performance.

Personnel Evaluation - Change

- Administrative evaluations (s. 1012.34, F.S.) require the following components:
 - At least 1/3 based on performance of students
 - At least 1/3 based on instructional leadership
 - Allows for the inclusion of other indicators of performance.
- Districts may determine the combination of data included in the performance of students component based on the teacher's teaching assignment. (s. 1012.34, F.S.)

Personnel Evaluation - Change

- For courses not assessed by the state and courses with statewide assessments without a state-adopted growth model, districts have the flexibility to use all, some or none of the results of statewide assessments in the performance of students component. (s. 1012.34, F.S.)
- Instructional personnel and administrative personnel who have been evaluated as less than effective must participate in professional development programs as part of the improvement prescription, as required by the district school board. (s. 1012.98, F.S.)

Personnel Evaluation - Change

- Data from the 2014-15- Florida Standards Assessment may not be used in teacher and principal evaluations until the validity study described in HB 7069 is completed. The bill requires the study to be completed by September 1, 2015.
- The bill removes the requirement for the State Board to adopt student performance levels that result in an unsatisfactory evaluation rating and a highly effective rating.

Also Note

- Beginning in 2015-16 the district must also use performance standards adopted into State Board Rule for these courses. (s. 1012.34, F.S.)
- August 1, 2015, is the deadline for rule adoption, in response to HB 7069. (s. 1012.34, F.S.)
- The Commissioner may select additional formulas to measure student performance for the remainder of the statewide standardized assessments in s. 1008.22, F.S.



Our Opportunity

- To reposition teacher evaluation as a part of a professional growth system for educators
- To reclaim the powerful potential of VAM to support leaders in making data-driven decisions that support student learning and educator growth

School Grade	Highly Effective		Effective		Needs Improvement		Unsatisfactory		Number of Teachers
	VAM Classification	Performance Rating	VAM Classification	Performance Rating	VAM Classification	Performance Rating*	VAM Classification	Performance Rating	
A	22.0%	54.6%	58.4%	44.2%	10.8%	1.1%	8.8%	0.1%	22,207
B	13.8%	39.7%	60.2%	58.1%	14.0%	2.0%	12.0%	0.3%	11,831
C	11.2%	31.7%	57.4%	64.7%	15.8%	3.0%	15.6%	0.5%	17,157
D	7.4%	27.6%	53.1%	66.6%	18.9%	5.0%	20.6%	0.7%	6,530
F	5.7%	19.1%	50.5%	75.3%	20.6%	4.8%	23.3%	0.8%	2,632
Unavailable	5.0%	35.0%	65.8%	60.3%	16.7%	4.3%	12.5%	0.5%	2,638
Overall	14.6%	40.5%	57.9%	56.7%	14.3%	2.5%	13.2%	0.4%	62,995

* Teachers who received a performance rating of 3 Years - Developing are included with Needs Improvement.



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Educator Retention Updates

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Sangeetha Wollet, Program Specialist
Alvin Davis, Program Specialist



Understanding the Value Added Model



Understanding the Value Added Model

1. What did you like about the video?
2. What could we improve?
3. How do we get this in the hands of teachers?
4. What video would you create next?

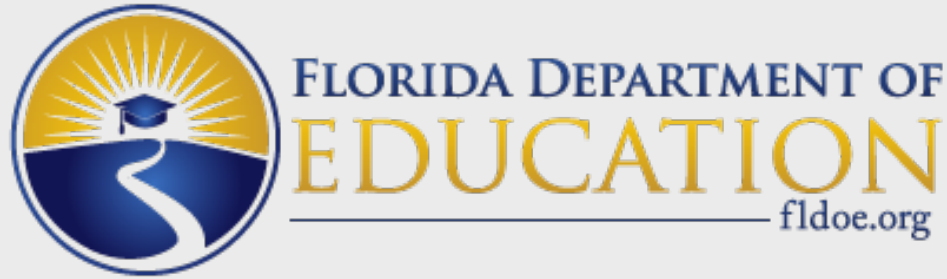
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Clinical Education Program Redesign

- Vision - Aspiring teachers are supervised and supported by teachers with the knowledge and skills required to improve teaching and learning.
- Purpose of the redesign

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Timeline of Activities

- April - Selection of redesign team
- April 27-28 – Teach For America learning walk in Duval County
- May 13-14 – The New Teacher Project (TNTP) learning walk in Pinellas County
- June 17-19 – Initial convening to begin work
- September – Program deliverables due
- October – Follow-up convening to train state trainers
- January – Roll out redesigned Clinical Educator Program



Clinical Education Program Redesign

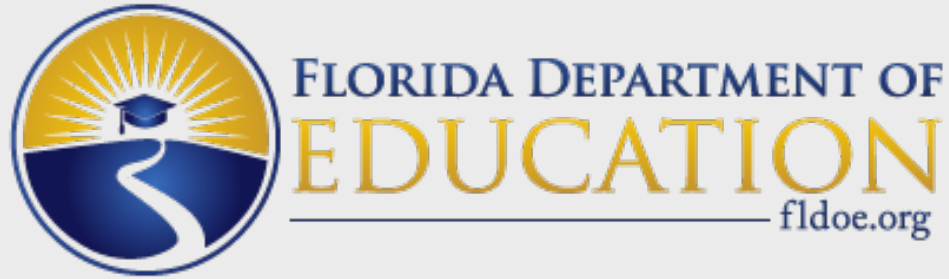
- Opportunities to contribute
- What skills and/or experiences do supervising teachers in your district need in order to support aspiring teachers during their internship or field experiences?

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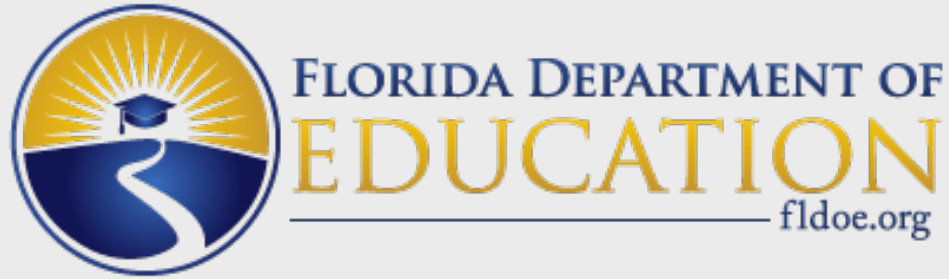
Commissioner's Leadership Academy

- Vision - Principals and principal supervisors have the instructional leadership skills required to improve teaching and learning.



Commissioner's Leadership Academy

- Overview
- 2015-2016 Application Process



Commissioner's Leadership Academy

- How do we leverage the skills our CLA participants are developing to improve teaching and learning at the school, district and/or state level?



Florida School Leaders Site Redesign

- Vision - Florida's school- and district-based leaders use www.FloridaSchoolLeaders.org as an accessible and trusted resource
- Opportunities for input



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Questions

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