The Florida Standards

Everything a Professional Development Leader Needs to Know

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Purpose (Learning Goals) of the Presentation

• To provide:
  • Gain a deeper understanding of District-level Florida Standards PD Implementation & Plans
  • Practical ways to support, plan, deliver and assess District & School-site Professional Development
  • Useful information on tools and resources currently available to support implementation from FDOE

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Today’s Presentation Topics

1. Florida: A National Leader in Education
2. The Florida Standards: PDAP: An Overview
3. The Florida Standards Implementation Checklist
4. Florida Standards Tools & Supports
5. Lessons Learned/Exit Slip
6. Questions
1. A National Leader in Education
Florida is a National Leader in Education

- Graduation Rates
  - Florida’s graduation rates are at an 11-year high – increasing nearly 17 percentage points since 2003-2004

- Student Performance
  - Florida currently ranks 7th for academic achievement according to the Quality Counts report

- The Achievement Gap
  - Notable NAEP results

**Turn & Talk:** Take a minute at your tables to discuss the following graphs:

- **How has this data changed over the past 10 years?**
Florida High School Graduation Rates

- 2003-04: 59.2%
- 2004-05: 59.3%
- 2005-06: 58.8%
- 2006-07: 59.8%
- 2007-08: 62.7%
- 2008-09: 65.5%
- 2009-10: 69.0%
- 2010-11: 70.6%
- 2011-12: 74.5%
- 2012-13: 75.6%

Florida High School Dropout Rates

2008-09: 2.3%
2009-10: 2.0%
2010-11: 1.9%
2011-12: 1.9%
2012-13: 2.0%
NAEP and International Assessments in Florida

Legislative Mandate

Florida State Statute 1008.22 (2)

“The Commissioner of Education shall direct Florida school districts to participate in the administration of NAEP, or similar national or international assessment program...”
What exactly is NAEP?

- The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America’s students know and can do in various subject areas.
Closing the Achievement Gap

What does NAEP tell us?

- Florida closed the poverty gap at both grades 4 and 8 in reading and mathematics by 2.7 and 5.5 points respectively between 2003 and 2013
Closing the Achievement Gap

*What does NAEP tell us?*

- In 2013, Florida was the only state in the nation to narrow the achievement gap between White and Black students in both grades 4 and 8 in both reading and mathematics.
Closing the Achievement Gap

What does NAEP tell us?

• A recent report by the U.S. Chamber of Commerce gave Florida an “A” rating for Academic Achievement for low income/minority students, ranking us 10th in the Nation.
2. The Florida Standards: Professional Development Action Project – An Overview
Florida Standards PDAPs

• PDAP stands for Professional Development Action Project *(developed to work in conjunction with existing District Professional Development Systems)*

• Held During the Summer of 2014 *(Continuation from PD held during Summers of 2012 & 2013)*

• School Districts Across Florida held Professional Development activities and workshops, also known as PDAPs *(You may know it by a different name)*
Florida Standards PDAPs

• The purpose of the PDAPs were to:

  • support teacher professional development &

  • enhance student learning through the

  • Mathematics and English Language Arts Florida Standards (LAFS & MAFS)
PDAPs came in many shapes, sizes & forms 😊

• PDAPs in Action! – Summer 2014
Florida Standards PDAPs

• 2014-15 Florida Standards Full Implementation
• Districts submitted a year-long follow-up or sustainability plan
• Each district has a Florida Standards Contact (conference call/memo)
• Varying levels of implementation
• FS Checklist has proven to be an excellent resource/best practice
• Plethora of resources available on CPALMs to support instruction

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Discussion Questions:
*Check for Understanding*

1. What does PDAP stand for?
2. What is the purpose of the PDAP?
3. What had proven to be an effective “best practice”?

*Turn and talk with a shoulder partner for about 5 minutes*
3. Florida Standards Implementation Checklist
Florida Standards Implementation Checklist

FLORIDA STANDARDS IMPLEMENTATION CHECKLIST

1. LEADERSHIP, AWARENESS, BUILDING, & COMMUNICATION – ARE YOU:
   - Aligning school community transition to the Florida Standards?
   - Establishing and leading communications so that teachers are engaged and committed?
   - Exploring ways to implement the Florida Standards? Are teachers taking small steps to adjust the curriculum and instruction?
   - Allowing for incubation – time for teachers to reflect?
   - Communication changes to standards, curriculum, teaching methods, and student expectations with parents?

2. PROFESSIONAL DEVELOPMENT FOR TEACHERS – ARE YOU:
   - Gathering information to understand teachers’ needs?
   - Enhancing the use of an inquiry-based approach at your school?
   - Facilitating understanding standards/curriculum changes for Math?
     - Conceptual understanding
     - Progress
     - Reasoning
     - Mastery
     - Real-world connections (relevance)
   - Facilitating understanding standards/curriculum changes for English Language Arts?
     - Text complexity
     - Rigor
     - Shifts to focus on informational text
     - Evidence-based supports for writing
     - Real-world connections (relevance)
   - Facilitating understanding the implications for other subjects?
     - Science
     - Social Studies
     - Efficacy/Special Areas (P.E., Music, Art, Career/Technical, etc.)
   - Facilitating understanding of assessments?
     - Interim (FCAT)
     - FAIR (Florida Assessment for Instruction in Reading – FS Florida Standards) – progress monitoring in reading
     - Formative Assessment in ELA and Math (available on GFLMIS)
     - Interim Assessments (WABE-based)

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Professional Development for Teachers – Are You?

• Gathering information to understand teachers’ needs?
  • Gap Analysis
  • Needs Assessment Survey

• Enhancing the use of an inquiry-based approach at your school?
  • posing questions, problems or scenarios
  • Project-based learning
  • rather than simply presenting established facts or portraying a smooth path to knowledge
  • Encourage “productive struggling”
Sample GAP Analysis Template

The Florida Standards Professional Development Action Project (PDAP)

GAP Analysis Template

| School Name: ___________________________ | Date: ___________________________
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Essential Elements Already in Place that We Can Build On</strong></td>
<td><strong>What We Need to Stop/Change</strong></td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>School-Wide (Administrative/Leadership)</td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Other Content Areas/Electives</td>
<td></td>
</tr>
<tr>
<td>Other Comments/Concerns</td>
<td></td>
</tr>
</tbody>
</table>
Professional Development for Teachers – Are You?

- Facilitating understanding standards/curriculum changes for Math?
  - *Conceptual Understanding*
  - *Focus*
  - *Reasoning*
  - *Mastery*
  - *Real-world connections (relevance)*
    - *We Can Do this, Florida! (math video series on FLStandards.org)*
    - *STEM Perspectives Videos via CPALMS*
Professional Development for Teachers – Are You?

• Facilitating understanding standards/curriculum changes for English Language Arts?
  • Text complexity
    • *Text Demand Study, Strategies & Resources*
    • *Webb’s Depth of Knowledge*
  • Rigor
  • Shift to focus on informational text
    • *Pairing every fiction piece with a non-fiction piece in ELA classes*
  • Evidence-based supports for writing
    • *Writing Across the Curriculum in the Content Areas*
    • *Support available through FDOE in this area (Content Area Writing Specialist)*
• Real-world connections (relevance)
Professional Development for Teachers – Are You?

• Facilitating understanding standards/curriculum changes for other subjects?
  • Science
  • Social Studies
  • Electives/Special Areas (P.E. Music, Art, Career/Technical, etc)

  • Still classified as Next Generation Sunshine State Standards
  • Can support ELA and Math Florida Standards instruction
  • Implement a uniform strategy in all of these areas (e.g. summary writing, open-ended questions)
Professional Development for Teachers – Are You?

• Facilitating understanding of assessments (Intent or Type)?
  
  • FAIR (Florida Assessment for Instruction in Reading) – FS (Florida Standards) – progress monitoring in reading
    
    • FDOE provides training
    • Reading/Literacy Coaches in School Districts

• Formative Assessments in ELA and Math
  
  • available on CPALMS (Math) and (ELA) through Single Sign-on (SSO)
Professional Development for Teachers – Are You?

• Facilitating understanding of assessments (Intent or Type)?
  • Interim Assessments (District-based)
    • *Item-Bank and Test Platform (IBTP) – FDOE*
    • *Federated or Hosted*

• 2014-15 Florida Standards Assessment Calendar
  • *Available at fsasseessments.org*
  • *Use to create an Instructional Focus Calendar (IFC)*
Capacity Building – Are You?

• Planning job-embedded professional development?
  • *Professional Learning Communities (PLC’s)*
  • *Lesson Study (PD available on CPALMS)*

• Determining a timeline for implementation and a schedule/strategy for monitoring implementation?
  • *PDAP (year-long plan was provided)*
  • *Instructional Focus Calendars*
  • *Pacing Guides*

• Determining a team of Florida Standards instructional leaders?
  • *Instructional Leadership Teams (ILT)*
Discussion Questions: Check for Understanding

1. What does PDAP stand for?
2. What is the purpose of the PDAP?
3. What has proven to be an effective “best practice”?

Turn and talk with a shoulder partner for about 5 minutes
Activity

• Using the Florida Standards Checklist and the Gap Analysis Template, turn and talk with a shoulder partner.

• Identify 3 ways you can use these documents in your role for planning, preparing, and supporting Florida Standards professional development activities for 2015-16 school year

• Take 15-20 minutes for this activity and be prepared to share out to the group.
Next Steps:
Important Things to Find Out
Questions to Ask/Good place to begin for PD

• Who your District Florida Standards Contacts are?

• Progress of the year-long Florida Standards Implementation plan, as well as any next steps?

• Things your district may want to continue from Summer 2014

• Weaknesses or gap found in student data, staff needs assessments, observations, etc. that can be addressed though PD

• Plans the District office may already have in place

• Utilize your state resources

www.FLDOE.org
4. FS Professional Development
Tools & Support
Resources Available and How to Access Them -- CPALMS

• The “Go To” Online Resource for Florida Educators!
  • The Florida Standards
  • Course Descriptions
  • A Plethora of Resources
    • Lesson Plans
    • Teaching Ideas
    • Formative Assessments
    • Professional Development
Resources Available and How to Access Them

• FLDOE.org – The FDOE’s official website
  • Includes everything and links to everything

• Flstandards.org – The official Florida Standards Website
  • Includes Parent Guides & toolkits
  • A comprehensive listing of the Florida Standards
  • General Florida Standards Parent Brochure
  • Information & resources about everything Florida Standards
  • Ways to Communicate with us through email & blogs
  • Share your success stories
5. Lessons Learned/Exit Slip
Lessons Learned/Exit Slip:
Check for Understanding

1. What is the most important document that a teacher should be using to guide instruction in their classroom?

2. PDAPs were developed to work in conjunction with a school district’s existing Professional Development System? (True or False)

3. What is the best way to use a “Gap Analysis” when planning professional development?

4. Name three resources found on CPALMs that can be used to provide meaningful PD activities.
6. Questions
Questions???????
Contact Information

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Thank You