

FASD Spring Forum: Size alike – Middle Districts
Facilitated by Karen Beattie and Tara Hart

Districts represented:

Alachua, Clay, Hernando, Santa Rosa, Leon, Okaloosa, FDLRS Gulf Coast, FDLRS MICCO, FDLRS Galaxy

What can FASD do to further help you?

- Facilitate “unconference” between meetings using a web platform
- Use topics from “unconference” to plan breakout sessions at Fall/Spring forums
- More breakout sessions on digital learning, focusing on both students and teachers (instructional tech. for core classes)
- All materials/PP from sessions added to website with contact information
- Continued networking – connect with each other and share
- Continue building relationship with DOE
- Continue to build direction and information being translated from DOE – FASD should be in conjunction with DOE, there should be specialists and people to help us figure things out (ex: HQMIP components)
- Things should happen in between conferences such as webinars and a site to share samples, etc.
- Flipped conference – do preparation ahead of time and come ready to work on implementation
- Use format of DOE recent calls also PD innovative practices (share once a month)

What are some upcoming summer events you would like to share?

- FASA
- STEAM
- Office 356
- Large response system
- Curriculum mapping
- Standards-based instruction
- New Teacher Orientation
- ESE institutes – opportunities for 20 ESE points
- Highly engaged classroom
- CPALMS
- Digital leader academy
- ELA/Math/School wires (webpage platform)
- ECT – Environmental Communication Teaching
- Leadership development
- The responsive classroom

What is the greatest challenge you are facing? What are some possible solutions?

Challenge	Possible Solutions
Time	Prioritize; turn off email on computer and answer once a day
How to measure student outcomes as a result of a specific PD (without overwhelming teachers)	Collaborate with tech. services and the PLMS to merge data – Ex: Stoneware
Teacher proficiency with PLMS in determining certification needs	Systematic training with updates Add tab in PLMS “PD Help”
Loss of years of experience – institutional knowledge	Plan for succession and transition
Revolving door	Recruit from other states
Fidelity of implementation of 20 hour ESE mandate	
Substitute quality	