

Small Districts Size Alike All Notes

1. What can FASD do to further help you?

- Digging More Deeply into the new Protocol Standards and the indicators
- Writing HQMIP – like to have seen that be a double session – beneficial to look at others’ components with a critical eye
- Social Media session – not quite enough time and would like to see some other technology format that are out there for PL
- Lourdes Day is with Polk and does a great job with technology for PL – would like more information about this
- Desire for more information about writing assessments and what resources are available to assist districts – anchor papers
- What are district’s writing plans would like to see some sharing.
- More information about Unconference and EduCamps
- How can we successfully implement secondary level PLCs in our smallest high schools? What models are currently in place?
 - NEFEC has begun virtual PLCs and have had some issues getting it off the ground, because some face to face is necessary – social studies, science, civics, Spanish and Ag are also in need – looking at two face to face – post lesson plans and informal things like Google Hangout – NEFEC has found that first two days face-to-face is crucial
 - FLVS, although not small and rural, is creating this on their own and it takes a lot of work to build collaborative atmosphere – was created in July and August – principals trained in September, staff trained in October and facilitators in November and December
 - FLVS has been using lesson study as a model began with science, Spanish, and English and began meeting virtually- working now to include all content area schools – able to evolve lesson study pieces and trained 1800 teachers in the process of being a virtual PLC and others

in facilitating virtual PLC – have trained in virtual collaboration- use SKYPE and Google Hangout as support

2. What are some upcoming summer events that you would like to share?

Calculating evaluations

- In Glades they are doing online PD to get teachers going for school year. Will be designed in cohorts and Chromebooks will be issued for summer. They will have modeled PD in the classroom during the school year. Teachers apply and say how they feel technology will impact their classroom and how they will use it. The teachers are placed into cohorts. Teachers get PD for technology implementation and have the technology to practice. They are hoping for a better implementation.
- In FLVS, they are year round, so PD continues as it does in the school year. They will be doing Clin Ed online during summer.
- PDA will be ongoing across all regions with summer offerings. Most courses will begin during first week of July. Through the three region 1 centers, 10 to 12 courses will be offered. Differentiation and Use of Technology will be offered. This is helpful to teachers who don't want to take courses while teaching.
- PAEC Leadership Conference – July 15-16 with a pre-conference event on July 14.
- HEC Leadership Conference – June 10th. Linda Jordan is keynoter. For the FDLRS center Hendry County is doing SPDG – State Professional Development Grant and SIM strategies.
- Washington County is doing differentiating instruction with technology integration. Joy Frank and Marian Lambeth will be talking about ethical issues.
- NEFEC Summer Leadership Conference – July 20-21 in St. Augustine. Keynote Jane Ellspermann National Principal of the Year. Four strands leadership, teachers, and technology are included.
- Literacy Design collaboratives

- Learning Focus
- Hamilton – Learning Focus
- CET training – cohort of teachers working on ESOL certification
- Transitioning to Track program – online PD format
- New Onboarding – For new teachers
- Regional SIM
- LSI STEM Institutes
- FDLRS Gateway rolling out Responsive Classroom this summer.

3. What is the greatest challenge that you are facing? What are some possible solutions?

- Time is the greatest challenge – not sure about the solution.
- Implementing what we aren't sure we'll need to do – the new stuff!
- A lot of changes are coming and we don't have time to adequately prepare.
- Hamilton, Hardee, and Washington are continuing with EOCs
- Glades is keeping them but exploring other options to determine what data would be used
- Is anyone considering changing percentage to the statutory minimum of 30%. Consensus was maintaining 50%.
- Has anyone run into problems about 5% instructional practices/deliberate practice? Others have had issues with multiple measures and FDOE worked with them.
- New reading plans everyone must be trained in UDL so that will present issues in ensuring all are trained. UDL is in the PDA courses. The PDA "Intro to Technology" does a good job with introducing UDL.