The Very-Large district size-alike was comprised of Broward, Miami-Dade, Duvall, Hillsborough, Orange, Palm Beach, Pinellas, and several FDLRS representatives from these districts. The discussion within this session yielded several common threads. The group felt that FASD could assist by offering learning opportunities related to measuring the impact of PL, creating and maintaining PLCs, unpacking the new PD Standards, high quality district models of key initiatives, and how to identify/utilize local experts that are affiliated with FASD to accomplish their PL goals. The districts present shared their summer training programs, most which are restricted to participants employed within the specific district. As the group discussed the challenges they face, it was evident that the very-large districts share the concern that the size of the district significantly impacts the speed, accuracy, and fidelity of the rollout of new initiatives. Additionally, time, capacity, and other resources devoted to PL is often limited. As these issues pose a significant impediment to the progress made, many districts have transitioned to the use of electronic learning. The use of electronic conferencing software and video-based learning have allowed these very-large districts to reach a vast group of learners that are scattered across a large geographic area without the burden of traditional face-to-face training constraints. Using these technologies, learners have access to content learning anytime, anyplace, that is delivered via a single consistent message. Collaboration and networking time is still a priority for these districts. To meet these needs, smaller regional PLCs have been formed to discuss issues that require face-to-face collegial discussion/input and group contribution. It was recommended that we continue our dialogue regarding PL in FASD size-alike groups rather than the traditional FASD regional meetings.