

News Brief

Spring Issue March 2013



NEWS FROM OUR PRESIDENT

SPRING FORUM:

Spring is in the air, and the end of the school year is near. It is time to get together to refresh and renew at the Spring Forum, and what a great conference we have planned! Jim Knight will be with us to extend our learning in the areas of instructional coaching and high impact instruction. Whether your district's new teacher evaluation system is focused on Danielson, Marzano, or another approach, Jim will provide a great session that will enhance our knowledge of coaching for improvement and implementing effective instructional practices. Don't miss this opportunity to hear one of America's foremost authorities on the subject.

We also look forward to hearing from our friends at FLDOE regarding the latest legislative updates and state direction in professional learning. We anticipate gaining greater clarity regarding the revised professional development system plan and our ongoing work with McREL.

TPL II:

FASD has partnered with LearningForward, state departments of education (including FLDOE), and the fifty largest U.S. school districts in the *Transforming Professional Learning for Implementation of the Common Core State Standards* (TPL II) project. The purpose of the project is to create a broad-based network to share resources, solutions, and ideas in the implementation of professional learning. Funded by the Sandler Foundation, the project is provided free of charge to participants. It is based on a previous regional project conducted by LearningForward, and utilizes many of the same strategies that were found to be successful. We look forward to sharing the results and resources of this project with our members over the next year.

FEEDBACK:

Your board and I want to thank you for your feedback either through our conference evaluations, e-mails, or personal conversations. We encourage and invite your feedback to help make this the best organization it can possibly be. We also want to invite you to get involved in your organization. Consider volunteering at one of our events, invite a colleague to attend the forum, or share a best practice with your regional director. We look forward to increasing opportunities for sharing best practices and providing feedback as we continue to improve. Thank you in advance for making FASD one of the best professional organizations in the country!

See you at the forum!
Chuck Bradley,
President

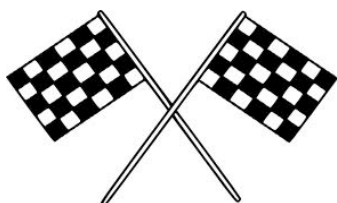
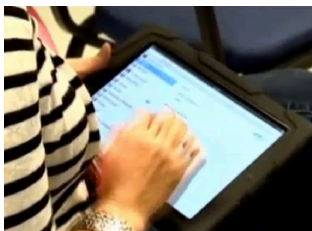


REGIONAL NEWS

REGION I

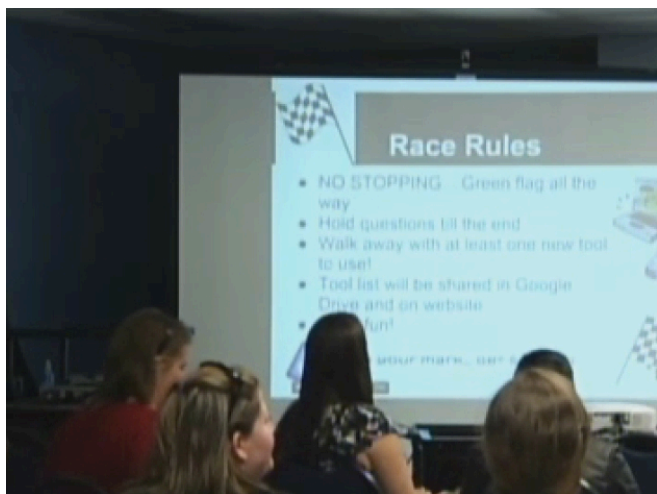
Bay

After attending FETC 2013, Bay District Schools Instructional Technology Department was looking for a way to share all the exciting web tools and apps they learned about at the conference. Their solution: the first Fast and Furious SMACKDOWN!



Since racing season is just beginning, the team used a racing theme for the event, promoting it through news releases sent to the media as well as through posters and emails sent to district teachers and staff.

Approximately 70 teachers attended the after-school event, along with the local newspaper reporters and television anchors. In a single hour, six team members “raced” through 51 web tools and apps! With over 70 teachers taking away at least one new tool to take back to their schools, Bay District’s SMACKDOWN was clearly an overwhelming success!



Escambia

Thanks to Escambia District's START (Successful Teachers Assisting Rising Teachers) program, 136 new teachers are getting research and support to help them develop into high quality teachers. Already this year, thirteen expert consulting teachers from the

district spent more than 1200 hours in the classrooms of these new teachers. Consulting teachers observe, provide feedback, model, and help with assessment design. New teachers are observed five times using the Danielson Framework for Teaching.

Barbara Eubanks,
Region I Director

REGION II

Bridges: Broadening Regional Impact by Developing and Growing Excellent Schools



NEFEC's STEM initiative is supporting districts in the implementation of their unique STEM plans by assisting with stakeholder awareness and buy-in, providing professional development, and facilitating the network of schools, higher education, and business.

NEFEC recognizes that it is even more difficult for small, rural districts to produce an effective STEM workforce due to the expense of needed resources for a successful STEM program. Therefore, they are working with the Panhandle Area Educational Consortium (PAEC) and Heartland Educational Consortium (HEC) to provide learning experiences for students through the FloridaLearns STEM Scholars program and supporting teacher professional development through a partnership with P.K. Yonge Developmental School called U-FUTuRES.

Carol Milton,
Region II Director

REGION III

Brevard

Associate Superintendent of Human Resources Debra Pace, Area Superintendent Sandy Demmon, and Staff Development Specialist Dori Bisbey will represent

Brevard County at the ASCD Conference on March 15-19. They will be presenting a session on how Brevard Public Schools has worked to overcome barriers in developing a high-performing learning culture.

Indian River

In Indian River, two new Professional Development Coordinators, Cheryl Conley and Rachel Serra, just completed Indian River County's Staff Development Protocol. Congratulations!

Volusia

Empowering Volusia County's New Teachers Via High Impact PD

Volusia County's new teacher program, Empowering Educators for Excellence (E³), has been revamped for the 2012-13 school year to include high impact professional development opportunities for its members. The Office of Professional Development and Support wanted the E³ program to meet the professional learning needs of all participants, so they designed professional learning events for this group in a conference-like format. These professional learning events are called Professional Learning Institutes (PLIs) and are offered three times throughout the school year.

Their new teacher program includes both novice and experienced teachers new to their district. Participants are offered a wide selection of professional learning events that focus on the power components in the Framework for Teaching as well as content areas, technology, and ESE. Their office teamed up with one of the area colleges, Daytona State College, to host this exciting learning event.

This was the first year that the Volusia County School District has offered professional development in this format. After their first PLI in November, they received the following comments from participants:

“I’ve never experienced a professional development like this. It was so great!”

“I have taught in “X” county for many years, and this is the best PD I’ve ever attended! I can actually use what I learned today – tomorrow!”

With that type of feedback, it’s clear that E³ PLIs are a huge success for PD!

2013 Summer Institute: “Common Core in Action!”

Look out June...here we come! “Common Core in Action!” Volusia County’s district sponsored summer institute, is gearing up to host school leadership teams from every school in the district for a week-long intensive professional learning event. The goal is to support the implementation of CCSS at all school sites. The institute will focus on building capacity and deepening understanding of the Common Core for teacher leadership teams, developing rigorous lessons aligned to the CCSS through collaboration between school leadership teams and district specialists, and supporting schools in their development of a CCSS implementation plan for each school. VCS will definitely be producing a lot of brain sweat during this week!

24-7 Professional Development



Unable to attend a face-to-face professional development event? No worries! Volusia

County’s Office of Professional Development and Support (OPDS) has created 58 online courses that are available 24-7! The online courses align the Framework for Teaching with the cutting-edge content that PD 360 offers, creating multiple

professional development opportunities for teachers and administrators. Because the courses are in direct correlation with the components from the Framework for Teaching, educators can locate courses that complement their professional learning goals outlined in their Deliberate Practice Plans, creating PD on demand.

Lesson Study and RTP3

Volusia County is one of five districts that has partnered with the University of Central Florida under the Resident Teacher Professional Preparation Program (RTP3) grant. This grant provides job-embedded teacher preparation for Science, Technology, Engineering, or Mathematics (STEM) graduates wishing to teach mathematics or science in Florida's middle and high schools. The Office of Professional Development and Support is the coordinator for this grant.

Recognizing the value of job-embedded professional development, one component of this grant is to involve the Resident Teachers in Lesson Study. This spring, the OPDS has facilitated the implementation of Lesson Study with seven Lesson Study Teams from four different schools. The teams have ranged from elementary to high school and across all core content areas.

The teachers who participated in our first Lesson Study Cycle have experienced a tremendous amount of professional growth. The collaboration with colleagues has enabled teachers to analyze their instructional practice as a team, evaluate student learning, celebrate areas of strength, and identify areas to improve. Through this job-embedded professional development practice, teachers are empowered to guide their professional growth based on student and instructional needs.

Because of the everlasting benefits of this best practice, implementing the Lesson Study throughout VCS is a top priority for the OPDS.

Dori Bisbey,
Region III Director

REGION IV

Charlotte, Manatee, Polk, and Sarasota Counties have been working on the Standards Based Report Card for grades K-1. Parent Guides have been created and are being used to help inform parents of Common Core State Standards as well as how their children will be assessed on those standards.

USF Gulf Coast Partnership Program for Principal Preparation is working with Manatee, Pasco, Pinellas, and Polk Counties as part of a Master's Degree Internship. Students are being paid to work in schools as well as take leadership courses from USF.

All counties in Region IV are attending the McRel Module training. Professional Development Directors are bringing collaborative teams from their districts in an effort to unify the information acquired.

Patti Brustad,
Region IV Director

REGION V

Broward

Talent Development is working with a group of Intern Principal Program completers who are currently assigned to Assistant Principal positions. The volunteer participants meet regularly to further develop their leadership skills.

Collier

Much needed mentoring support is being provided to new teachers with alternative certifications. Retired principals and superintendents provide up to 10 hours of mentoring to each one of these teachers through a joint program between the district and Florida Gulf Coast University.

Martin

Martin County School District has just completed their Staff Development Protocol Third Cycle Review and are awaiting the results. The instructional services department received a grant from

BIOSCOPES, a Next Generation Science Partnership of the Florida Center for Research in Science, Technology, Engineering and Mathematics (FCR-STEM). With the district's selected focus of physical science, the grant will offer twenty Martin County teachers the opportunity to receive professional development during a two-weeks summer institute in Lake Mary, Florida, at no cost to the district.

Miami Dade

The priority for school-site administrator training in Miami Dade County Schools is focused on developing highly effective classroom practices and a learning-focused feedback cycle between principals and teachers. The training recognizes teacher evaluation as the central component in the district's efforts to enhance and sustain student performance.

Palm Beach

This school year, Palm Beach County is working on "Clarifying and Deepening Connections" to Marzano's Domain 1. New video vodcasts and related resources are currently posted at <http://www.palmbeachschools.org/staffdev/MaterialsVodcasts.asp>.

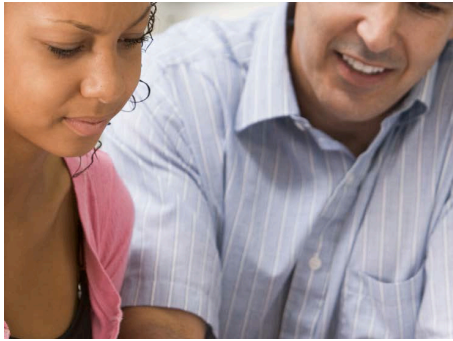
These video vodcasts assist teachers in mastering each of the Design Questions. Below each video vodcast, resources are featured that can be used to reinforce teacher understanding. The district has also implemented a monthly newsletter to all employees entitled, "Marzano Minutes." Current and past issues can be found at <http://www.palmbeachschools.org/staffdev/MarzanoMinutesNewsletter.asp>.

Palm Beach invites all interested districts to visit their Teacher Observation and Evaluation website at <http://www.palmbeachschools.org/staffdev/TeacherEvaluation.asp> to gain more information.

Shari Huene-Johnson,
Region V Director



FLDOE REVISES CLINICAL EDUCATOR TRAINING PREPARATION MODEL



In the fall of this year, the Florida Department of Education completed its revision to the Clinical Educator Trainer Preparation model. While the basic content of the program remains the same, some changes have been made, most significantly in the materials that have been updated and revised. In the professional development sessions, for example, new DVDs depicting more updated classroom vignettes are now available for use. In addition, much of the material has been digitized to reduce the dependency upon paper and copying. Newer materials also include an updated component regarding student data and its role in the formative

process as well as an entirely new component that contains a more in-depth look at the principles of coaching in a clinical supervision process. The focus of the session is on providing professional development for those seeking to teach the Clinical Education program in their own districts or work environments and requires that attendees have previously completed Clinical Education Training (Participant Level) for supervising teachers at the local level. For more information about the changes, or to register for future sessions, please contact Abigail Letcher at Abigail.Letcher@fldoe.org.

CONGRATULATIONS TO FASD RETIREES!



BILL HALL

Bill Hall, currently the director of Educational Leadership and Professional Development in Brevard County, is retiring after 44 years of service to Brevard Public Schools. He became a member of FASD in 1998, served as conference co-chair for 2006-2007 and 2007-2008, and was President of the organization for 2008-2009. Noted for his quick wit and easy-going manner, every stranger was - as Mark Twain put it, a friend he hadn't yet met. We hope Bill will be no stranger to FASD.

PAT SHELTON

Pat Shelton, currently the Director of Certification and Instructional Professional Development, became a member of FASD in 1986 and received its *Distinguished Contribution Award* in 1999. She will be retiring after 45 years of dedicated service, taking with her a vast knowledge of Brevard Public schools' history and her incredible instructional expertise. We wish Pat best wishes in the second chapter of her life which includes her love of family and animals.

LILLIAN SIGLER

After 18 years in the classroom, Lillian Sigler served for ten years as an instructional support teacher with the Florida Inclusion Network before retiring in November of 2012. Three years ago, she joined our board as Director at Large. Retirement plans include spending time with her grandchildren and an upcoming mission trip to Haiti. Although officially retired, Lillian still plans to serve on our board, and we feel fortunate that she decided not to retire from FASD!

LEARNING FORWARD

SUPPORTS STATES IN SHIFT TO COMMON CORE

In light of the shift from Sunshine State Standards and Next Generations Sunshine State Standards to the adoption and use of Common Core State Standards in Florida, many of the efforts of both FASD and Learning Forward are focused on adopting, supporting or aligning our policies, as well as work and efforts surrounding this change. Two recent documents that have been created by and shared among members of Learning Forward that may have implications for work our members are doing in their own spheres of influence. We highly recommend these documents to our members if you have not yet seen them.

The first is a publication that outlines a plan for transforming professional learning in support of the Common Core initiative. It is entitled ***Meet the Promise of Content Standards: Professional Learning Required*** and is a must read for any professional developer whose work is focused on this effort. The document can be found on the Learning Forward website under its publication link.

The second document outlines a process for those seeking to align policy and practice around implementation of Common Core State Standards. The document is entitled ***Professional Learning Policy Review: A Workbook for States and Districts***. In the document, you will find a very specific process to use in identifying and recommending policy changes to align policy and practice. In addition, there are a multitude of tools to help guide your work, all of which are provided as templates and examples within the document. This document can also be found on the Learning Forward website under its publication link. Click on the specific link, “Implementing the Common Core,” in order to gain access to these valuable resources as well as other Learning Forward publications that can help inform and support your implementation efforts.

-Debbie Cooke,
Executive Director



: APPLICANTS WITH INNOVATIVE, EXCITING PROFESSIONAL DEVELOPMENT PRACTICES FOR OUR ANNUAL FASD AWARD!

We are now accepting applications for our Outstanding Professional Learning Practices Awards. Since 1981, we have been honoring individuals, schools, and districts for their outstanding practices related to supporting educator learning.

Applicants are judged using rubrics that are aligned with the Florida DOE PD Protocol, so we are looking for applicants who excel at Planning, Learning, Implementing, and Evaluating high quality professional learning.

For information on past award recipients, go to <http://www.fasdonline.org/awards.asp>. Be looking for an awards application via email from your regional director or in your Spring Forum registration bag.



The Schultz Center was one of three winners of the 2012 FASD awards for outstanding practices in professional development.

UPCOMING FASD EVENTS SAVE THE DATES!



FASD SPRING FORUM 2013

Date:

May 6-7, 2013

Location

Orlando Marriott, Lake Mary FL
1501 International Parkway
Lake Mary, FL 32746

Conference Registration

Member Prices:

\$125 early bird (by 4/3/13)
\$150 for later registrants

Non-Member Prices:

\$140 early bird (by 4/3/13)
\$165 for later registrants

Membership included in registration price.

Hotel Reservations

1.800.380.7724
\$109 per night
Reserve by 4/13/13
Group Code: *Fla. Association for Staff Development*



FASD LEADERSHIP CONFERENCE 2013

Date:

Sept. 23-25, 2013

Location

Tradewinds Resort
5500 Gulf Boulevard
St. Pete Beach, FL 33706



Hotel Reservations

1.800.360.4016
\$125 per night
Reserve by 8/22/13
Group Code: *Fla. Association for Staff Development*

FASD WEBSITE

<http://www.fasdonline.org>

An Affiliate of LearningForward



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