

Learning Forward Florida Strategic Plan 2021-2026

The Board of Directors for Learning Forward Florida revised and adopted the following beliefs, vision, mission, and strategic priorities to provide clarity about the work of the organization. As a state affiliate of Learning Forward, we continually seek to align our strategic plan with that of the international Learning Forward organization.

Beliefs:

1. Effective and sustained professional learning is fundamental to student learning.
2. Effective educators seek to continually improve their practice.
3. All students achieve when educators assume collective responsibility for ensuring an equitable education.
4. Successful leaders create and sustain a culture of learning.
5. Improving student learning and professional practice requires ongoing systemic and organizational change.

LFFL Vision: Equity and excellence in teaching and learning

LFFL Mission: LFFL builds capacity to establish, support, and sustain highly effective professional learning.

Strategic Priorities: The Florida Department of Education (FDOE) has developed professional learning standards that are closely aligned with those of Learning Forward. Learning Forward Florida's strategic plan is designed to advance those standards locally and statewide. Working simultaneously to serve the members of the organization and increase our influence in the wider education field, Learning Forward Florida will focus on the following five strategic priority areas over the next five years.

PRIORITY AREA 1: High- Quality Professional Learning Standards and Practice

- Model Florida's and Learning Forward's professional learning standards.
- Promote resources and tools that support successful implementation of the standards.
- Model professional learning processes that are deemed effective in current research.
- Promote collaboration among all stakeholders in professional learning experiences.
- Encourage job-embedded professional learning experiences.
- Demonstrate innovative solutions for professional learning opportunities.

PRIORITY AREA 2: Equitable Universal Practices

- Promote equity of and access to all professional learning opportunities.
- Work to eliminate gaps in access and opportunities through professional learning that advances high-quality teaching, leading, and learning.
- Promote professional learning that equips educators with knowledge and strategies specifically designed to recognize and eliminate bias in the classroom and their own practices.
- Promote professional learning designs that strengthen self-reflective practices and collective responsibility of all educators in the system.

- Promote the use of evidence and data when planning professional learning to ensure outcomes, designs, and content support equitable learning for all educators and students.
- Encourage the design of coherent, aligned professional learning systems that foster educator quality and provide access to high-quality, academically rigorous curriculum;, culturally relevant instructional materials;; and adequate resources to support all students.

PRIORITY AREA 3: Impact and Accountability

- Promote the design of systems that include intentional data collection to measure impact.
- Increase the capacity of leaders and educators to measure and document outcomes of professional learning.
- Promote resources and tools that support effective evaluation of professional learning.
- Promote the use of aggregated and disaggregated impact data to determine the effectiveness of professional learning for educators and students.

PRIORITY AREA 4: Networking and Leadership

- Provide innovative opportunities for members to continue their professional growth, network, and deepen their understanding of leadership.
- Provide a dynamic learning community that fosters ongoing conversations and collaborative opportunities among members.
- Maintain and update the LFFL online presence, providing both statewide and national professional learning news and resources for members.

PRIORITY AREA 5: Advocacy and Policy

- Foster relationships among school districts, consortia, educational partners, Learning Forward, and FDOE.
- Promote quality professional learning for the educational community at large.
- Provide resources to help professional learning leaders advocate for high- quality professional learning in their own contexts.
- Advocate for high quality professional learning as a critical strategy to improve student learning.
- Inform professional learning policies at all to shape an equitable, inclusive, and universal education learning system.